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Titolo	Learning in the Digital Age : A Transdisciplinary Approach for Theory and Practice / / by David Kergel, Peter Pericles Trifonas, Arkaitz Letamendia, Michael Paulsen, Samuel Nowakowski, Patrik Kjærdsdam Telléus, Tadeusz Rachwa, Birte Heidkamp-Kergel
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Nota di contenuto	Learning in and beyond Civil Society -- Patrik Kjærdsdam Telléus -- Windmills of your mind -- What is learning? -- The plateau of learning in the Anthropocene -- how to relate differently to the Earth -- Hybridization, a matter of place, time, and ... Towards the 4th dimension of training - the dis-turbances of time and space -- Tadeusz Rachwa -- On Learning and Changing -- Notes on Digipedia.
Sommario/riassunto	The essays in this volume all seek to answer the following broad question: How can philosophical, educational and critical approaches to corporate communications deepen our understanding of learning in the digital age? The authors reflect on how particular approaches, learning strategies, philosophers or critical theorists can advance the theory and practice of teaching and learning in the digital age. Each essay discusses key concepts from their work and relates those concepts to a particular problem within learning and teaching in the digital age. Authors Birte Heidkamp-Kergel, Coordinator of the E-Learning Centre, Rhine-Waal University of Applied Sciences, Kamp-Lintfort Prof. Dr.

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