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Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Spirituality in Contemporary Systemic Practice -- Chapter 3. Systemic Training in a Spiritually Rich Context of Diversity -- Chapter 4. Methodological Considerations for Integrating Spirituality in Systemic Training -- Chapter 5. Spiritual Foundations for a Diverse Systemic Approach -- Chapter 6. Nesting Spirituality in a Supervision and Training Setting -- Chapter 7. Research Project on Spirituality in a MFT Live Supervision Group -- Chapter 8. Expanding Spirituality to Community Based Service Contexts -- Chapter 9. Implications for Faith-Based and Secular Learning Environments -- Chapter 10. Conclusion: Future Directions in Research and Training. .
Sommario/riassunto	This book examines the implications of exploring spirituality through the lens of human relationships. It addresses systemic supervision and training and explores a systemic approach to the development of the

self. The book provides an educational methodology that lays a foundation in describing an operational model of spirituality that is applicable for both theistic and nontheistic perspectives. In addition, it details how spirituality is itself a diversity as well as explores spirituality through a lens of diversity. In addition, a pilot research project on spirituality set in a Marriage and Family (MFT) Live Supervision Group illustrates how to apply a systemic approach to spirituality. Finally, the book offers examples of practice using spirituality in various training settings. Key areas of coverage include: How a systemic approach to spirituality enables the lens of relationship and diversity to enrich supervising and teaching family therapy emerging from the self of therapist concerns. Theoretical perspectives that connect systemic practice with spirituality in an approach for family therapy. How a systemic spiritual approach can be used in training marriage and family therapists. Interventions that focus on how a relational systemic approach views transcendence and immanence from both clinical and spiritual perspectives. Concepts that inform supervision and training with the goals of educating students to be spiritually literate and spiritually sensitive. Barriers to implementing this approach with examples of how to address such obstacles. Spirituality in Systemic Family Therapy Supervision and Training is a must - have resource for researchers, professors, graduate students as well as clinicians, supervisors, and professionals in clinical psychology, family studies / family therapy, and public health as well as all interrelated disciplines.

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