

1. Record Nr.	UNINA9910549600003321
Autore	Peres da Costa, Neal
Titolo	Off the record : performing practices in romantic piano playing / Neal Peres da Costa
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2. Record Nr.	UNINA9910784176203321
Autore	Lewis Pamela Faith
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Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley, 2006
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Nota di bibliografia

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Nota di contenuto

COVER; Achieving Best Behavior for Children with Developmental Disabilities; Contents; Introduction; PART I STARTING OUT; 1 Believe You Can; 2 Medical Factors; 3 Identify or Create Your Support Network; 4 Overview; PART II UNDERSTAND YOUR CHILD'S DEVELOPMENTAL LEVELS; 5 Developmental Levels; PART III TARGET AND DEFINE BEHAVIOR; 6 Go through a Typical Day; 7 Define the Behavior; 8 Agree on a Prioritized List of Troubling Behaviors; PART IV FUNCTIONS OF BEHAVIOR; 9 Common Functions of Behavior and How to Address Them; PART V CREATE A BEHAVIOR PLAN; 10 Antecedents and Consequences; 11 Look for Patterns  
12 Identify the Function of the Behavior 13 Use Rewards!; 14 Create a Behavior Plan, Part 1: Antecedents, Communication, Structure, and Choice; 15 Create a Behavior Plan, Part 2: Reward Desirable Behaviors; 16 Create a Behavior Plan, Part 3: Contingencies for Negative Behaviors; 17 Summarize Your Behavior Plan; PART VI FINAL THOUGHTS; 18 Strategies for Common Challenges; Getting into trouble; Self-esteem; Helping your child stay calm; Playing with peers: Peer interaction games; Lack of flexibility: Insistence on sameness, and having to have things a certain way; Transitions; Shopping strategies Haircuts, restaurants, visiting the doctor or dentist Visiting relatives and friends; Conclusion; Appendix 1 Reward/Reinforcer Survey; Appendix 2 Resources for Autism and Intellectual Disabilities; Index

Sommario/riassunto

This workbook is designed for parents of children with developmental disabilities. It offers step-by-step instructions for drawing up and implementing behaviour plans that successfully address and improve challenging behaviours. The book is full of checklists and activities to monitor and assess behaviours and track a child's development.