

1. Record Nr.	UNINA9910548260403321
Autore	Pearson A. Fiona <1966->
Titolo	Back in School [[e-book]] : How Student Parents Are Transforming College and Family // A. Fiona Pearson
Pubbl/distr/stampa	New Brunswick : , : Rutgers University Press, , [2019] ©[2019]
ISBN	1-9788-0189-0 1-9788-0191-2
Descrizione fisica	1 online resource (186 pages)
Collana	The American campus
Disciplina	378.1/98
Soggetti	Educational equalization - United States Educational change - United States Adult education - United States Public universities and colleges - United States Adult college students - Family relationships - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	"We're not living in the old school anymore" : student parents on campus -- The American dream? : expanding opportunities & the changing university -- "I'm just looking for some kind of understanding" : academic resources and campus culture -- What students want and why -- Weaving existing and new identities at home -- False promises? : go to college, get a job -- "It's a marathon, not a sprint" : final thoughts.
Sommario/riassunto	"Back in School explores what it means to be a successful student and how these valuations are shaped by access to resources and cultural beliefs regarding the perceived purpose of a college education as we venture forward into the twenty-first century. These student parents have chosen to be a part of a traditional campus culture, attending public colleges and universities where they can learn, grow, and prepare themselves for not just a job but a life outside of school and work. In challenging dominant paradigms regarding the purpose and function of public higher education in the twenty-first century, these students are also, albeit not always consciously, calling for changes in

that will produce greater socioeconomic and gender equity in our culture, on college campuses, and in their personal lives"--
