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	Autore	Frye, Northrop
	Titolo	Favole d'identità : studi di mitologia poetica / Northrop Frye
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2.	Record Nr.	UNINA9910548179203321
	Titolo	Reimagining Mobility in Higher Education : For The Future Generations of International Students // edited by Chris R. Glass, Krishna Bista
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	ISBN	9783030938659 3030938654
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	Descrizione fisica	1 online resource (201 pages)
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Introduction. - Section I: Family and Communities; Passion, parenting, or something else? A cross-cultural analysis of university students' overseas Decision-Making -- Study Abroad for Students from Families without Experience of International Education -- A feminist phenomenological inquiry in a Canadian university: Needs and perception of married Chinese female international students -- Section II: Race, Citizenship and Migration -- Developing Intercultural Citizenship in a Study Abroad Context: Voices of International Postgraduate Students in Britain -- A second-class teacher: The case of a student of color's English teaching experiences during study-abroad -- Juggling the costs of higher education abroad: Voices of international students from Latvia -- Emerging destinations for new generations of Swedish students studying abroad -- Section III: Diversity, Inclusion, and Accessibility -- Equal and inclusive study experiences for international students with disabilities.-Impediments to fostering interculturalism at home: The nation-state, social power, and cultural representation in EFL teaching materials -- Affective benefits of study abroad for second language learners -- Unified global competencies: A holistic framework for studying abroad -- Study Abroad Education Agencies in Mainland China -- The Contours of Internationalization in Kenya's Universities: The Challenges of Quality and Relevance.</p>
Sommario/riassunto	<p>This book explores emerging populations of mobile international students in order to consider innovative and inclusive approaches for a more equitable and socially just higher education for new generations of international students. It offers critical reflections on the intersections of race, place, and space at universities hosting international students across multiple geographic and cultural contexts. The volume is designed to catalyze debate on how international student learning and exchange needs to be reimagined for new generations of students in a world of increasing complexity and virtual mobility. International student mobility in higher education is intended to serve as an educational experience that speaks to the need for more interculturally sensitive and globally competent learners. However, internationalization practices like study abroad have increasingly been influenced by neoliberalism, and dynamics of commodification and consumerism, emphasizing the private benefits of such experiences in terms of the social and economic benefits to individual participants. This raises the question of inequality in such internationalization practices; who is benefitting from it? As post-secondary institutions around the world become more and more internationalized, what are the undesirable effects of these developments? Given the rapid expansion of research on both internationalization and inequality in higher education, it is foreseeable that this book will become a much-referenced text within the field and profession.</p>