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Titolo	Getting started in chart patterns // Thomas N. Bulkowski
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Edizione	[Second edition.]
Descrizione fisica	1 online resource (363 p.)
Collana	Getting Started in Series
Classificazione	BUS027000
Disciplina	332.63/2042
Soggetti	Stocks Commodity futures Investment analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Getting Started in Chart Patterns; Getting Started inChartPatterns; Contents; Preface to First and Second Editions; Acknowledgments; 1 Introduction to Chart Patterns; What Are Chart Patterns?; Enter the Retail Investor; Advantages of Chart Patterns; Disadvantages of Chart Patterns; What Does It Mean?; What We Learned; 2 Identifying Chart Patterns; The Blank Chart; Connecting Peaks; Connecting Valleys; Patterns with Curves; Patterns with Diagonals; That's a Wrap; What We Learned; 3 The Truth about Trendlines; What Are Trendlines?; A Trendline Example; Trendlines: External, Internal, and Curved External TrendlinesInternal Trendlines; Curved Trendlines; Touch Spacing; Trendline Touches; Trendline Length; Trendline Angles; Trendline and Breakout Volume; Measure Rule for Trendlines; Drawing Trendlines; 1-2-3 Trend Change Method; Sample Trade Using Trendlines; Advanced Trendline Tactics; What We Learned; 4 Support and Resistance: The Most Important Chart Patterns; What Is Support and Resistance?; Chart Pattern SAR; Fibonacci Retracements; Using Retracement Percentages; Peaks and Valleys; Horizontal Consolidation Regions; Round Number SAR; Trendlines and Channels; SAR and Volume Using SAR to TradeWhat We Learned; 5 Ten Buy Signals; High and Tight

Flag; Identification; Trading and Trading Tips; Measuring Success; Case Study; Pipe Bottoms; Identification; Trading and Trading Tips; Measuring Success; Case Study; Inverted and Ascending Scallops; Identification; Trading and Trading Tips; Measuring Success; Three Rising Valleys; Identification; Trading and Trading Tips; Measuring Success; Rounding Bottoms; Identification; Trading and Trading Tips; Measuring Success; Descending Triangles; Identification; Trading and Trading Tips; Measuring Success
Ascending Broadening Wedges Identification; Trading and Trading Tips; Measuring Success; Eve & Eve Double Bottoms; Identification; Trading and Trading Tips; Measuring Success; Case Study; Triple Bottoms; Identification; Trading and Trading Tips; Measuring Success; Case Study; Head-and-Shoulders Bottoms; Identification; Trading and Trading Tips; Measuring Success; What We Learned; Introduction; High and Tight Flag; Pipe Bottoms; Inverted and Ascending Scallops; Three Rising Valleys; Rounding Bottoms; Descending Triangles; Ascending Broadening Wedges; Eve & Eve Double Bottoms; Triple Bottoms Head-and-Shoulders Bottoms 6 Ten Sell Signals; Head-and-Shoulders Tops; Identification; Trading and Trading Tips; Measuring Success; Case Study; Diamond Tops and Bottoms; Identification; Trading and Trading Tips; Measuring Success; Case Study; Double Tops; Identification; Trading and Trading Tips; Measuring Success; Case Study; Ascending and Symmetrical Triangles; Identification; Trading and Trading Tips; Measuring Success; Case Study; Flags and Pennants; Identification; Trading and Trading Tips; Measuring Success; Case Study; Pipe Tops; Identification; Trading and Trading Tips Measuring Success

Sommario/riassunto

"Chart pattern analysis is not only one of the most important investing tools, but also one of the most popular. Filled with in-depth insights and practical advice, *Getting Started in Chart Patterns, 2nd Edition* is designed to help both new and seasoned traders profit by tracking and identifying specific chart patterns. In this second edition, expert Thomas Bulkowski: Opens with a basic discussion of chart pattern formation and how bad habits can hurt trading. Introduces more than 40 key chart formations as well as numerous trading tactics that can be used in conjunction with them Showcases specifics (actual trades with dollar amounts) outlined throughout the book and the frank discussions of how trading behavior can affect the bottom line Now includes additional charts in exchange-traded funds (ETFs) and mutual funds Alongside the technical information, Bulkowski includes anecdotes from his own trading experiences to shed light on how one of the best in the business goes about trading with chart patterns. *Getting Started in Chart Patterns, 2nd Edition* is an accessible guide to understanding and using these technical chart patterns"--

2. Record Nr.	UNINA9910548171103321
Autore	Flandin Simon
Titolo	Simulation Training through the Lens of Experience and Activity Analysis : Healthcare, Victim Rescue and Population Protection // edited by Simon Flandin, Christine Vidal-Gomel, Raquel Becerril Ortega
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
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Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (310 pages)
Collana	Professional and Practice-based Learning, , 2210-5557 ; ; 30
Disciplina	370.113 658.31244
Soggetti	Professional education Vocational education Medical education Adult education Personnel management Professional and Vocational Education Medical Education Adult Education Human Resource Development
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. An Introduction to Simulation Training through the Lens of Experience and Activity Analysis -- Part I: Experience and Activity-based Conceptualizations of Simulation Design and Outcomes -- Chapter 2. Simulation-based learning for technical gestures in healthcare: What kind of experience is required? -- Chapter 3. Four lines of analysis for civil security crisis simulations: insights for training design -- Chapter 4. Renewing the tools for simulation based training in medical education: How Situated Cognition approaches can help us? -- Chapter 5. The psychological validity of training simulations: Analysis of a simulation with role-playing games to experiment the gesture of "relational touch" -- Chapter 6. Design process for a virtual

simulation environment for training healthcare professionals in geriatrics -- Chapter 7. Ergo-scripting in activity-based training design: An illustration from the design of a virtual environment -- Part II: Empirical Lessons From Experience And Activity-based Approaches To Simulation Training -- Chapter 8. Simulation to experiment and develop risk management in exceptional crisis situations: the case of the Casualty Extraction Teams -- Chapter 9. Analyzing the collective activity of firefighters during urban fire simulation -- Chapter 10. Subjective Evidence Based Ethnography: an alternative to debriefing for large-scale simulation-based training? -- Chapter 11. A study of police cadets' activity during use-of-force simulation-based training: empirical lessons and insights for training design -- Chapter 12. How do simulated high-intensity situations train leaders to maintain their ability to act in unfamiliar, unforeseen or uncertain environments? -- Chapter 13. On care and the sensitive experience of caregiver activity in simulation situations: a possible model for encounters between health practitioners and their patients to enhance communication training -- Part III: Promising Avenues For Simulation Training Design And Research -- Chapter 14. New questions for interventions and research in simulation training based on actors' activity -- Chapter 15. Simulation in healthcare, a resource in times of crisis. a look back and a look forward.

Sommario/riassunto

This book offers various ways in which analyzing professional experience and activity in simulation training makes it possible to describe practice-based learning affordances and processes. Research has been conducted in various simulation programs in the domains of healthcare, victim rescue and population protection, involving healthcare workers, firemen, policemen, servicemen, and civil security leaders. "Work-as-done" (/ "training-as-done") in simulation has been analyzed with ergonomics, occupational psychology, and vocational training approaches. The authors describe and discuss theoretical, methodological, and/or practical issues related to practitioner experience and activity in simulation training. The book also provides evidence on the conditions under which lived experience in simulation can foster or hinder learning, and derives appropriate orientations for simulation design and implementation.
