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   Titolo   Active Learning in Political Science for a Post-Pandemic World : From
                       Triage to Transformation / / edited by Jeffrey S. Lantis

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   Nota di bibliografia   Includes bibliographical references and index.

   Nota di contenuto   Chapter 1: Introduction: Active Learning for a Post-Pandemic World --
                       Chapter 2: Theory vs. Practice: An Administrative Perspective on
                       Teaching and Learning in a Pandemic -- Chapter 3: How Teaching
                       Excellence Centers Helped Manage New Modes of Education During the
                       Covid-19 Pandemic -- Chapter 4: Teacher Presence and Engagement:
                       Lessons for Effective Post-Pandemic Pedagogy -- Chapter 5: Flipped
                       Learning and the Pandemic: How to Create Group Space in the Online
                       Classroom -- Chapter 6: The Pandemic and Pedagogy Experimentation:
                       The Benefits of Ungrading -- Chapter 7: Pandemic Pedagogy: Lessons
                       from a Decade of Teaching About Disasters -- Chapter 8: Teaching War
                       and Politics on Film During 'World War C' -- Chapter 9: On Campus and
                       Online: Evaluating Student Engagement in the Covid-19 Era -- Chapter
                       10: Collaborating in the Pandemic: A Pedagogy of Shared Failures.

   Sommario/riassunto This book features valuable conversations about how COVID-19 has
                       changed how we teach and even who we are as instructors in political
                       science. This project devotes special attention to how our pedagogy in
                       political science has evolved from 'triage' to transformation over the
                       course of the pandemic. This book, part of the Palgrave Macmillan
                       Political Pedagogies series, presents a variety of innovations in political
                       science teaching (from "ungrading" to the flipped classroom) and offers

systematic reflections on how our approaches to teaching and learning have been forever changed. Jeffrey S. Lantis is Professor of Political Science at The College of Wooster. His research specializations include foreign policy analysis, Congress, international norm contestation theory, and the scholarship of teaching and learning. A former Fulbright Senior Scholar in Australia, he is author of numerous recent books and articles. Lantis is also an award-winning teacher-scholar and past director of the International Studies Association's Innovative Pedagogy Initiative.