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Titolo	Active learning in political science for a post-pandemic world : from triage to transformation // Jeffrey S. Lantis, editor
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ISBN	9783030947132 9783030947125
Descrizione fisica	1 online resource (xv, 155 pages)
Collana	Political pedagogies
Disciplina	320.07
Soggetti	Political science - Study and teaching Active learning Educational change
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Active learning for a post-pandemic world / Jeffrey S. Lantis -- Theory vs. practice: an administrative perspective on teaching and learning in a pandemic / Gigi Gokcek -- Suddenly teaching online: how teaching excellence centers helped manage new modes of education during the Covid-19 pandemic / Amanda M. Rosen -- Teacher presence and engagement: lessons for effective post-pandemic pedagogy / Jeannie Grussendorf -- Flipped learning and the pandemic: how to create group space in the online classroom / Eric K. Leonard -- The pandemic and pedagogy experimentation: the benefits of ungrading / Kirsten L. Taylor -- Pandemic pedagogy: lessons from a decade of teaching about disasters / Jason Enia -- Teaching war and politics on film during "World War C" / Jeffrey S. Lantis -- On campus and online: evaluating student engagement in the Covid-19 era / Yasemin Akbaba -- Collaborating in the pandemic: a pedagogy of shared failures / Jamie Frueh.
Sommario/riassunto	"This book features valuable conversations about how COVID-19 has changed how we teach and even who we are as instructors in political science. This project devotes special attention to how our pedagogy in political science has evolved from 'triage' to transformation over the

course of the pandemic. This book, part of the Palgrave Macmillan Political Pedagogies series, presents a variety of innovations in political science teaching (from "ungrading" to the flipped classroom) and offers systematic reflections on how our approaches to teaching and learning have been forever changed."--
