Record Nr. UNINA9910545199203321 Discourse and digital practices: doing discourse analysis in the digital Titolo age / / edited by Rodney H. Jones, Alice Chik, Christoph A. Hafner: contributors David Barton [and thirteen others] London, [England];; New York, New York:,: Routledge,, 2017 Pubbl/distr/stampa ©2015 **ISBN** 1-317-53699-1 1-138-02233-0 1-315-72646-7 1-317-53700-9 Edizione [1 ed.] Descrizione fisica 1 online resource (263 p.) Classificazione LAN00000LAN009000 Disciplina 401/.41 401.41 Soggetti Discourse analysis - Data processing Technological innovations Digital Social media Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto Cover; Title Page; Copyright Page; Table of Contents; List of Illustrations: List of Contributors: Acknowledgments: 1 Introduction: discourse analysis and digital practices; 2 Discourse analysis of games; 3 Discourse, cybernetics, and the entextualisation of the self; 4 Tagging on Flickr as a social practice; 5 Intertextuality and interdiscursivity in online consumer reviews; 6 YouTube as text: spoken interaction analysis and digital discourse; 7 Co-constructing identity in virtual worlds for children; 8 Recreational language learning and digital practices: positioning and repositioning 9 Investigating digital sex talk practices: a reflection on corpusassisted discourse analysis 10 Apps, adults and young children: researching digital literacy practices in context; 11 'It's changed my life': iPhone as technological artefact; 12 Digital discourse@public space: flows of language online and offline; 13 The discourses of

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celebrity in the fanvid ecology of Club Penguin machinima; 14 Discourses of 'curation' in digital times; 15 The discursive construction of education in the digital age; Index

"Discourse and Digital Practices shows how tools from discourse analysis can be used to help us understand new communication practices associated with digital media, from video gaming and social networking to apps and photo sharing. Fourteen eminent scholars including James Paul Gee and Camilla Vasquez address the challenges of working with digital texts and interactions, and illustrate how different approaches to discourse analysis can be adapted in the face of these new digital practices. This cutting-edge book will be of interest to advanced students studying courses on digital literacies or language and digital practices"--

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