

1. Record Nr.	UNINA9910545196603321
Autore	Brooks Rachel
Titolo	Reimagining the higher education student : constructing and contesting identities / / edited by Rachel Brooks and Sarah O'Shea
Pubbl/distr/stampa	Taylor & Francis, 2021 Abingdon, Oxon ; ; New York : , : Routledge, , 2021 © 2021
ISBN	1-000-35876-3 0-367-85417-1 1-000-35882-8
Edizione	[First Edition.]
Descrizione fisica	1 online resource (xviii, 260 pages) : illustrations
Collana	Research into higher education
Disciplina	378.198
Soggetti	College students - Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Reimagining the higher education student : an introduction / Rachel Brooks and Sarah O'Shea -- On becoming a university student : young people and the 'illusio' of higher education -- Sally Patfield, Jenny Gore and Leanne Fray -- She's like, 'you're a uni student now' : the influence of mother-daughter relationships on the constructions of learner identities of first-in-family girls / Sarah McDonald -- Constructions of nakseuk-saa : tracing contested imaginings of the Thai university student / Thornchanok Uerpaiojkit and James Burford -- The shifting subjectification of the 'widening participation' student : the affective world of the 'deserving' consumer / Emily Danvers and Tamsin Hinton-Smith -- Dispelling the myth of the 'traditional' university undergraduate student in the UK / Grace Sykes -- Imagining the constructivist student online : actively engaged learner or vulnerable student in need? / Kate O'Connor -- Dominant higher education imaginaries : forced perspectives, ontological limits and recognising the imager's frame / Matt Lumb and Matthew Bunn -- Reframing the 'traditional learner' into the 'partner' in higher education : conflicting subjectivities and behavioural expectations of the undergraduate 'student' in UK universities / Eloise Symonds -- Constructing the

university student in British documentary television / Kay Calver and Bethan Michael-Fox -- Constructing students as family members : contestations in media and policy representations across Europe / Anu Lainio and Rachel Brooks -- Student millennials/millennial students : how the lens of generation constructs understandings of the contemporary HE student / Kirsty Finn, Nicola Ingram and Kim Allen -- Exploring spaces in-between : reimagining the Chinese student in a transnational higher education context in China / Paola R.S. Eiras and Henk Huijser -- Between international student and immigrant : a critical perspective on Angolan and Cape Verdean students in Portugal / Elisa Alves and Russell King -- Conclusion / Sarah O'Shea and Rachel Brooks.

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### Sommario/riassunto

"Drawing on the perspectives of scholars and researchers from around the world, this book challenges dominant constructions of higher education students. Given the increasing number and diversity of such students, the book offers a timely discussion of the implicit and sometimes subtle ways that they are characterised or defined. Topics vary from the ways that curriculum designers 'imagine' learners, the complex and evolving nature of student identity work, through to newspaper and TV representations of university attendees. Reimagining the Higher Education Student seeks to question the accepted or unquestioned nature of 'being a student' and instead foreground the contradictions and 'messiness' of such ideation. Offering timely insights into the nature of the student experience and providing an understanding of what students may desire from their Higher Education participation, this book covers a range of issues, including: Impressions versus the reality of being a Higher Education student; Portrayals of students in various media including newspapers, TV shows and online; Generational perspectives on students, and students as family members. It is a valuable resource for academics and students both researching and working in higher education, especially those with a focus on identities, their importance and their constructions"--

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2. Record Nr.	UNINA9911044019503321
Autore	ódzki Bartomiej
Titolo	Challenges in Environmental Communication : A Global Perspective
Pubbl/distr/stampa	Oxford : , : Taylor & Francis Group, , 2025 ©2025
ISBN	1-04-057179-4 1-003-63696-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (127 pages)
Collana	Routledge Focus on Communication Studies
Disciplina	333.72
Soggetti	Communication in the environmental sciences Globalization - Environmental aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book offers a comprehensive examination of the multifaceted roles of communication in addressing global environmental challenges. It will be of interest to researchers in the field of media and communication, environmental studies, political science, and public diplomacy.