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| Collana | Young People and Learning Processes in School and Everyday Life, , 2522-5650 ; ; 6 |
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Developmental psychology
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Life skills
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Adolescents
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface -- 1. Digital technologies and learning across a variety of contexts and environments -- 2. New challenges for educational research in the digital era -- 3. Education, life, and digital technologies in the Czech Republic: the story of a post-socialist country in Central Europe -- Part I: Teens and digital technologies in the school context -- 4. Teachers and their use of digital technologies in school -- 5. Availability and use of digital technologies in relation to students' school performance -- Part II Teens and digital technologies in the family/home context -- 6. Differences in the use of digital technologies by young people based on family characteristics -- 7. Ambivalent parental relationships to digital technologies -- Part III Teens and digital technologies in everyday life -- 8. Young people and the development of digital competence and autonomy -- 9. The life of today's teens: with and without digital technologies -- Conclusion. .
Sommario/riassunto	This book describes and explains how digital technologies enter adolescents' everyday life and learning in different contexts and environments. The book is based on research conducted in recent years in the Czech Republic, the results of which are set within a broad theoretical and international framework. The authors consider the theoretical and methodological anchoring of the topic, describing various approaches in an effort to comprehensively describe and understand the learning process of today's pupils. They focus on ways to explore learning in the digital era, domestication of digital technology in families, and parents' approaches to digital technology. Attention is paid to adolescents' competences and autonomy in the use of digital technologies, as well as their views on technology in their lives and learning. The authors summarize the most important results of the research, but also consider the options of empirical research and their own experience with the research of such a complex concept.
