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Hazard Situation -- Chapter 9. Academic Freedom in France: A Concept Neglected and Liberties under Threat -- Chapter 10. Academic Freedom from the Perspective of the United Kingdom -- Chapter 11. The Darkest Hour: Private Information Control and the End of Democratic Science -- Chapter 12. The Protection of Scientific Freedom Under the European Charter of Fundamental Rights - A Critical Analysis. Chapter 13. Academic Freedom Versus Institutional Evaluation of Research -- Chapter 14. State-Fostered Immaturity? Kant, Galileo and the Grand Evaluator.

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Sommario/riassunto

This book explores the concept of academic freedom from a European vantage point. Drawing on both philosophical and legal perspectives, the editors and contributors analyse the concept of academic freedom within the present institutional setting. Academic freedom has long been considered a natural part of higher education, but as the world enters the digital age, a renewed understanding of its role and the threats it must face is required. The authors question the purpose of science without freedom, and subsequently the purpose of political communities without free science. Although the book uses European case studies to answer these questions, it undoubtedly has global relevance: what would be left of the present notion of the 'global world' were we to conceive of its character without modern science? This book calls for a critical re-examination of the academic community and its own understanding of the sources, conditions and aims of scientific practice. Ivo De Gennaro is Associate Professor of Moral Philosophy at the Free University of Bozen-Bolzano, Italy. Hannes Hofmeister is Assistant Professor of European Law at the Free University of Bozen-Bolzano, Italy. Ralf Lüfter is Assistant Professor of Moral Philosophy at the Free University of Bozen-Bolzano, Italy.

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