Record Nr. UNINA9910542283603321 Autore Thomas Gary <1950-> **Titolo** Deconstructing Special Education [[electronic resource]] Maidenhead,: McGraw-Hill Education, 2007 Pubbl/distr/stampa **ISBN** 1-281-33083-3 0-335-23395-3 Edizione [2nd ed.] Descrizione fisica 1 online resource (196 p.) Altri autori (Persone) LoxleyAndrew Disciplina 371.9 Soggetti Inclusive education Special education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Front cover; Half title; Series editor; Title page; Copyright; Contents; Nota di contenuto Series editor's preface; Preface; Chapter one Special education - theory and theory talk; Chapter two The knowledge-roots of special education; Chapter three The great problem of 'need': a case study in children who don't behave; Chapter four Thinking about learning failure, especially in reading; Chapter five Modeling difference; Chapter six Inclusive schools in an inclusive society? Policy, politics and paradox: Chapter seven Constructing inclusion Chapter eight Inclusive education for the twenty-first century: histories of help hopes for respect; References; Index; Back Cover Sommario/riassunto Explores and analyses the ideas which lie behind inclusive education.

This book is suitable for advanced study in education and also for

professionals, advisors, administrators and carers.