

1. Record Nr.	UNINA9910450977203321
Titolo	Bilingual education in China [[electronic resource]] : practices, policies, and concepts / / edited by Anwei Feng
Pubbl/distr/stampa	Clevedon, : Multilingual Matters, 2007
ISBN	1-280-93506-5 9786610935062 1-85359-993-X
Descrizione fisica	1 online resource (302 p.)
Collana	Bilingual education and bilingualism ; ; 64
Altri autori (Persone)	FengAnwei <1954->
Disciplina	370.1170951
Soggetti	Education, Bilingual - China Bilingualism - China Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Acknowledgement -- The Contributors -- Chapter 1. Introduction -- Chapter 2. Bilingual or Multilingual Education in China: Policy and Learner Experience -- Chapter 3. Depoliticisation in the English Curriculum -- Chapter 4. Language in Tibetan Education: The Case of the Neidiban -- Chapter 5. Typology of Bilingualism and Bilingual Education in Chinese Minority Nationality Regions -- Chapter 6. The Juggernaut of Chinese–English Bilingual Education -- Chapter 7. Research and Practice of Tibetan–Chinese Bilingual Education -- Chapter 8. Integrated English–A Bilingual Teaching Model in Southern China -- Chapter 9. Implementing Language Policy: Lessons from Primary School English -- Chapter 10. Challenges and Prospects of Minority Bilingual Education in China–An Analysis of Four Projects -- Chapter 11. Facts and Considerations About Bilingual Education in Chinese Universities -- Chapter 12. Teachers’ Perceptions of Chinese–English Bilingual Teaching in Guangxi -- Chapter 13. EFL Education in Ethnic Minority Areas in Northwest China: An Investigational Study in Gansu Province -- Chapter 14. Intercultural Space for Bilingual Education -- Index
Sommario/riassunto	The complexity and diversity of the linguistic situations, practices,

policies and theories of bilingual education is widely acknowledged in a country with a population of 1.3 billion people consisting of 56 officially recognised indigenous nationalities speaking more than 80 languages. This book addresses this complexity and diversity with a comprehensive examination of issues in bilingual education for both minority and majority nationalities in China and explores the links between the two major forms of bilingual education. It includes voices that are 'emic' or 'etic', local or international, and voices that come from those who work at the forefront of bilingual education or in the development of theory. All these voices are needed as different and divergent perspectives represent a reality

2. Record Nr.	UNINA9910541423403321
Autore	Healey Joan
Titolo	Surviving your placement in health and social care [[electronic resource]] : a student handbook / / Joan Healey and Margaret Spencer
Pubbl/distr/stampa	Maidenhead, England ; ; New York, : McGraw Hill/Open University Press, 2008
ISBN	1-281-33115-5 9786611331153 0-335-23515-8
Descrizione fisica	1 online resource (178 p.)
Altri autori (Persone)	SpencerMargaret
Disciplina	610.7155
Soggetti	Medical personnel - In-service training College placement services Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title page; Title page; Copyright page; Content page; Dedication and acknowledgements; Chapter 1 Using this book; Chapter 2 Preparing yourself for the placement experience; Chapter 3 Reflective practice; Chapter 4 Writing learning objectives; Chapter 5 Assessment; Chapter 6 Complex decision-making and professional reasoning; Chapter 7 Balance and time management; Chapter 8 Supervision;

Chapter 9 The personal and professional development process; Chapter 10 Interprofessional perspectives on placements; Chapter 11 Evidence-based practice; Chapter 12 Failure
Chapter 13 Not quite the end...Index; Back cover

Sommario/riassunto

Covers the main areas of placement learning, including: developing a learning contract; reflective practice; using supervision; managing time; evidence-based practice; capturing your learning in a personal and professional portfolio; and, failing placements. This book provides ideas and tools to use on your placement, and various case studies.
