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Nota di contenuto	""Cover""; ""Contents""; ""List of Figures""; ""Preface""; ""About the Author""; ""Chapter 1 - Data-Based Decision Making and the Improvement Process""; ""What Do the Experts Say?""; ""The Process""; ""The Improvement Cycle""; ""Closing Thoughts""; ""Chapter 2 - Data Collection""; ""What Should be Collected?""; ""Creating a Balance""; ""Must-Have Data""; ""Tools: The Three a€œTa€?Sa€?""; ""Closing Thoughts""; ""Chapter 3 - Delving into the Data""; ""Getting a Closer Look at Data""; ""Defining a Purpose""; ""Creating an Atmosphere of Acceptance""; ""Planning and Implementing the Data Delve"" ""Closing Thoughts""""Chapter 4 - Standardized and State Test Data""; ""Reporting Data""; ""Comparing Response Types""; ""Item Analysis""; ""Promoting Analysis and Discussion""; ""Closing Thoughts""; ""Chapter 5 - Using District Assessments""; ""District Assessments""; ""Collecting the Data""; ""Why Collect and Share?""; ""Closing Thoughts""; ""Chapter 6 - Rubrics: Data Use and Organization""; ""Gaining a Common Understanding: Holistic and Analytical Rubrics""; ""Gathering Individual Student Data from Rubrics""; ""Reporting Results""; ""Communicating

with Students"

"Evaluating Group Data from Rubrics"; "Closing Thoughts"; "Chapter 7 - Classroom Assessment Data"; "The Purpose of Collection"; "Grade Book Highlighting"; "Item Analysis"; "Classroom Disaggregations"; "Rubric Results"; "A Systematic View of Classroom Analysis"; "Daily Reflection"; "Closing Thoughts"; "Chapter 8 - Students and Data"; "Feedback"; "Reflection"; "Charts and Graphs"; "Closing Thoughts"; "Chapter 9 - Experiencing Success"; "Generate Interest"; "Make Data a Habit"; "Involve Others"; "Promote the Cycle"; "Create an Expectation"; "Expect Change"; "Provide Support"; "Celebrate Success"; "Bibliography"; "Index"

Sommario/riassunto

This book offers practical methods, templates, and rubrics for collecting and analyzing data, and includes innovative ideas for building trust, including students in the process, and working together.
