Record Nr. UNINA9910535285103321 Jewish day schools, Jewish communities: a reconsideration // edited **Titolo** by Alex Pomson and Howard Deitcher [[electronic resource]] Pubbl/distr/stampa Oxford:,: Littman Library of Jewish Civilization,, 2014 **ISBN** 1-80034-077-X 1-909821-10-1 Descrizione fisica 1 online resource (xi, 414 pages) : digital, PDF file(s) Collana Liverpool scholarship online 371.076 Disciplina Soggetti Jewish day schools Jews - Education Community and school Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Originally published in 2009. Note generali Title from publisher's bibliographic system (viewed on 05 Jul 2019). Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Building community within and around schools: can Jewish days schools measure up? / Ellen B. Goldring -- From control to collaboration: mapping school communities across diverse contexts / Claire Smrekar -- Compassionate conservatism: on schools, community, and democracy / Deborah Meier -- A response to Deborah Meier / Joshua Elkin -- Community as a means and an end in Jewish education / Jon A. Levisohn -- Do Jewish schools make a difference in the former Soviet Union? / Zvi Gitelman -- Jewish pupils' perspectives on religious education and the expectations of a religious community: the Jewish High School in Berlin / Christine Muller -- Mutual relations between shelihim and local teachers at Jewish schools in the former Soviet Union / Ira Dashevsky and Uriel Ta'ir -- Community school versus school as community: the case of Bet El community in Buenos Aires / Yossi J. Goldstein -- Beyond the community : Jewish day school education in Britain / Helena Miller -- Attitudes, behaviours, values, and school choice: a comparison of French Jewish families / Erik H. Cohen -- The school ghetto in France / Ami Bouganim -- Relationships between schools and parents in haredi popular literature in the United

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Sommario/riassunto

Cross-cultural and genuinely comparative, this consideration of Jewish day-schools around the world reframes day-school research and policy-making and offers original insights into faith-based schooling and the public good.

Record Nr. UNINA9910734347303321

Titolo Energy Transport at the Micro/Nanoscale / / edited by Xinwei Wang

Pubbl/distr/stampa [Place of publication not identified]:,: MDPI - Multidisciplinary Digital

Publishing Institute, , 2023

Descrizione fisica 1 online resource (194 pages)

Disciplina 620.11296

Soggetti Thermal conductivity

Nanostructured materials

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Sommario/riassunto This Special Issue focuses on recent technology developments in the

measurement of the thermal conductivity/diffusivity of micro/nanoscale materials, including 2D materials, micro/nanoscale wires/fibers, and nanostructured materials. Techniques such as photothermal, transient electrothermal, and energy transport state-resolved Raman have been reviewed in great detail.