1.

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Autore	Scaddan Michael A
Titolo	40 engaging brain-based tools for the classroom [[electronic resource] /] / Michael A. Scaddan
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2009
ISBN	1-4522-6111-3
	1-4522-1046-2
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Descrizione fisica	1 online resource (143 p.)
Disciplina	370.15
Soggetti	Learning, Psychology of
	Teaching - Psychological aspects
	Learning strategies
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 118-129) and index.
Nota di contenuto	Cover -- Contents -- Acknowledgments -- About the Author -- Introduction -- Part I - Enhancing Relationships -- Chapter 1 - Emotional Links -- Chapter 2 - Metaphors -- Chapter 3 - Rules, Guidelines, and Agreements -- Chapter 4 - Choice -- Chapter 5 - Stress Reduction -- Chapter 6 - Put-Ups -- Chapter 7 - Breathing Techniques -- Chapter 8 - Relaxation -- Chapter 9 - Eliminating Extrinsic Rewards -- Chapter 10 - Punishment and Consequences -- Part II - Developing Patterns and Coherence -- Chapter 11 - Contamination -- Chapter 12 - Cycles of Concentration -- Chapter 13 - State-Changes -- Chapter 14 - Crossovers -- Chapter 15 - Improving Memory Links -- Chapter 16 - Memory Techniques -- Chapter 17 - Rough Draft -- Chapter 18 - Elaboration -- Chapter 19 - Repetition -- Chapter 20 - Themes -- Part III - Promoting Understanding -- Chapter 21 - Input Through Learning Styles -- Chapter 22 - Learning Preferences -- Chapter 23 - Multiple Intelligences -- Chapter 24 - Motivators -- Chapter 25 - Four Great Questions -- Chapter 26 - WIIFM -- Chapter 27 - Pulling Your Own

Strings -- Chapter 28 - Goal Setting -- Chapter 29 - My affirmations -- Chapter 30 - Overviews -- Part IV - Putting It All Together -- Chapter 31 - Framing -- Chapter 32 - Prewiring -- Chapter 33 - Loops -- Chapter 34 - Feedback -- Chapter 35 - Mind Maps and Mindscapes -- Chapter 36 - Reflection -- Chapter 37 - Lo, Mo, and Ho Questions -- Chapter 38 - Inclusive Responses -- Chapter 39 - Response Time -- Chapter 40 - Hands-Free: An Obligation to Answer -- Conclusion -- Suggested Reading -- References -- Index.

Sommario/riassunto	This guide converts current findings on brain research into fun and effective techniques for introducing brain-compatible learning and improving test results in the K-12 classroom.

2.

Record Nr.	UNINA9910779980003321
Autore	Boin Arjen
Titolo	The European Union as crisis manager : patterns and prospects / / Arjen Boin, Utrecht University & Louisiana State University, Magnus EKengren, Swedish National Defence College, Mark Rhinard, Swedish Institute of International Affairs & Stockholm University [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
ISBN	1-107-27269-6
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Descrizione fisica	1 online resource (x, 195 pages) : digital, PDF file(s)
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Disciplina	363.34/8094
Soggetti	Emergency management - European Union countries
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Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).

Nota di contenuto	Contents; Preface; 1 The EU as crisis manager; The surprising emergence of the EU as crisis manager; A new world of crisis: modern vulnerabilities, urgent threats, and impossible challenges; Looking for EU capacities: three crisis domains; An institutional framework for analysis; Understanding institutionalization of the EU's crisis management domains; The institutionalization of EU crisis management capacities: a phase model; Studying institutionalization: our approach; Outline of the book; 2 Assisting overwhelmed states; Introduction: the gradual ascendance of the Civil Protection Mechanism The Civil Protection Mechanism: a brief policy historyThe 9/11attacks and the birth of the Civil Protection Mechanism; The Solidarity Clause; Expansion after Lisbon; The Mechanism: how it works; A network of experts and resources; Use of the Civil Protection Mechanism: empirical observations39; The floods in Central Europe (2002)41; The sinking of the Prestige43; Portuguese forest fires in 200344; The 2004Asian tsunami45; Analysis: institutionalization in slow motion; A simple tool for an overwhelming problem: the roots of mission shift; Emerging problems; Adaptation: slow but effective
Limited enthusiasm, low legitimacyConclusion: a tool looking for a goal; 3 The EU as global crisis manager; The EU steps on the international podium; The EU as a global crisis manager: a brief policy history; The demise of a traditional security paradigm; The EU enters the security arena; The Petersberg tasks; A narrowing of the mission; Three pillars of external crisis management capacity; The EU's military capacity; The EU's civilian crisis management capacities; Organizing the missions: institutions and decision-making processes; The European External Action Service
Other key institutions for EU crisis managementCSDP and other international organizations; CSDP-NATO: evolving complementarity; CSDP-African Union: cooperation through mentorship; CSDP and the United Nations; CSDP and the OSCE; Adding to the EU's crisis management toolkit: humanitarian assistance; International cooperation; Analysis: how the EU's capacities became institutionalized; Translating abstract political aims into practice: missions as laboratories; Emerging problems: limited budgets and coordination problems; The capacity to adapt (and embed what works)
Furthering legitimacy: finding the right nicheDiscussion: the role of leadership (or how Solana and his team created room for experimentation); Conclusion: the inadvertent emergence of unique security capacities; Appendix: CSDP Missions (2003-2012)91; 4 Managing transboundary crises; Introduction: the prospect of transboundary crises; Building transboundary crisis management capacity: a brief policy history; Radioactive clouds over Europe; Mad cows in the UK; The EU's fragmented approach to managing transboundary crises; Argus; Crisis Coordination Arrangements Toward consolidation: the Stockholm Programme and the Internal Security Strategy
Sommario/riassunto	The European Union is increasingly being asked to manage crises inside and outside the Union. From terrorist attacks to financial crises, and natural disasters to international conflicts, many crises today generate pressures to collaborate across geographical and functional boundaries. What capacities does the EU have to manage such crises? Why and how have these capacities evolved? How do they work and are they effective? This book offers an holistic perspective on EU crisis management. It defines the crisis concept broadly and examines EU capacities across policy sectors, institutions and agencies. The authors describe the full range of EU crisis management capacities that can be

used for internal and external crises. Using an institutionalization perspective, they explain how these different capacities evolved and have become institutionalized. This highly accessible volume illuminates a rarely examined and increasingly important area of European cooperation.