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Titolo	Student-centered coaching : a guide for K-8 coaches and principals // Diane Sweeney
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin London : , : SAGE, , 2011 ©2011
ISBN	1-5443-0307-6 1-4522-3869-3 1-4522-2383-1
Descrizione fisica	1 online resource (xiii, 212 pages) : illustrations
Disciplina	371.102
Soggetti	Mentoring in education - United States Academic achievement - United States School improvement programs - United States Education, Elementary - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 199-200) and index.
Nota di contenuto	Contents; About the Author; Introduction: Why This Book? Why Now?; Section I: Establishing Student-Centered Coaching; 1 - The Next Generation of Coaching . . . Coaching Student Learning; 2 - Getting Student-Centered Coaching Up and Running; 3 - Crafting a Culture of Learning; Section II: Data as an Essential Component of Student-Centered Coaching; 4 - Data and Student-Centered Coaching; 5 - Measuring the Impact of Student-Centered Coaching; Section III: Practices for Student-Centered Coaching; 7 - Developing Systems and Structures for Teacher Learning; 8 - Engaging the Adult Learner 9 - Developing Systems and Structures to Support Coaches Resource A: Tools for the Assessment and Evaluation of Coaching; Resource B: Agreements; Resource C: Tools for Note Taking and Documentation; Resource D: Books and Journals to Support Student-Centered Coaching; References; Index
Sommario/riassunto	Grounded in a simple but powerful premise, that school-based coaching can be designed to directly impact student learning; when the

focus is shifted from "fixing" teachers to collaborating with them in designing instruction that targets student achievement, coaching becomes both more respectful & results-based.

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