1. Record Nr. UNINA9910531201703321 Autore Miller Teresa N. **Titolo** Closing the leadership gap: how district and university partnerships shape effective school leaders // Teresa N. Miller, Mary Devin, Robert J. Shoop; acquisitions editor Elizabeth Brenkus; cover designer Michael Dubowe Thousand Oaks, California: .: Corwin Press, . 2007 Pubbl/distr/stampa ©2007 **ISBN** 1-4522-9365-1 1-4522-9708-8 Descrizione fisica 1 online resource (176 p.) 371.2011 Disciplina Soggetti School administrators - Training of - United States Educational leadership - United States College-school cooperation - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""Cover""; ""Contents""; ""About the Authors""; ""Acknowledgments""; ""Introduction""; ""Chapter 1 - A Change in the Way We Think about Leadership""; ""Chapter 2 - Using Successful Leadership Practice to Inform Theory""; ""Chapter 3 - Using Leadership Theory to Inform Practice""; ""Chapter 4 - Collaborative Partnerships for Preparing Leaders""; ""Chapter 5 - Redesigning the Curriculum to Match the New Realities""; ""Chapter 6 - Developing Ethical Leaders""; ""Chapter 7 -The PALA Story: An Example of a Partnership Academy for Leaders"; ""Resources""; ""A. ISLLC Standards Summary and Sample"" ""B. McRELa€?s 21 Responsibilities of School Leaders"""C. Matrix Combining ISLLC Standards and McRELa€?s 21 Responsibilities"": ""D. Matrix Combining ISLLC Standards and NPBEA 21 Competencies"; ""E.

Importance/Urgency Organizer""; ""F. Planning Framework by ISLLC Standard""; ""G. Leadership Academy Application""; ""H. Brochure: Sample""; ""I. Planning Meeting Notes: Sample""; ""J. Mentoring Guidelines""; ""K. Request for Input from Mentors: Sample""; ""L.

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Ideal for creating a positive impact on leadership retention and student achievement, this resource helps close the gap between academic training and day-to-day issues by incorporating collaborative partnerships between university faculty and inservice administrators. Cultivate and sustain effective leadership with these field-tested tools, research-based leadership development strategies, and performance assessment and documentation methods!