

1. Record Nr.	UNINA9910528445903321
Titolo	Effective superintendent-school board practices : strategies for developing and maintaining good relationships with your board // Rene S. Townsend [and six others] ; acquisitions editor Elizabeth Brenkus ; copy editor Taryn L. Bigelow ; cover designer Audrey Snodgrass
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6006-7 1-4833-6225-6
Descrizione fisica	1 online resource (153 p.)
Disciplina	379.1531
Soggetti	School board-superintendent relationships Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Introduction""; ""Acknowledgments""; ""About the Authors""; ""Dedication""; ""Chapter 1 - Building Relationships""; ""The First Step""; ""Understanding Each Board Member's Interests and Goals""; ""Adapting Communication Methods""; ""Another Election, Another Challenge""; ""Political Fine-Tuning""; ""The Hidden Job Description""; ""The Board Member Who Wants to be Governor""; ""Honoring Past Board Member Accomplishments""; ""Relationship Building Never Ends""; ""Chapter Summary""; ""Chapter 2 - Creating a Team""; ""Board-Superintendent Protocols"" ""Use Planned Priorities as a Key Communication Strategy""""Board Communicator""; ""May I ask That?""; ""Preparing the Board for an Upcoming, Difficult Decision""; ""When is a Civility Policy Necessary?""; ""Board Meeting Follow-Up""; ""When Board Members Know Their Roles""; ""A Facilitated Superintendent Evaluation Process""; ""Board Self-Evaluation""; ""Recognize Board Member Accomplishments""; ""Chapter Summary""; ""Chapter 3 - Staying Focused""; ""Keeping the Mission, Philosophy, and Priorities in the Forefront""; ""Taking the Plan to Others""; ""Updating Your Strategic Plan""

""Monitoring Progress of District Goal Attainment""""Working for Board Consensus""; ""Maintaining Board Policies""; ""Budget as a Decision-Making Tool""; ""Chapter Summary""; ""Chapter 4 - Managing Conflict""; ""Who is Really in Charge?""; ""No Surprises""; ""You Heard What at the Party?""; ""All Internal Communication is Not Internal""; ""Responding to a Violation of Board Protocol""; ""The Rebel Board Member""; ""Chapter Summary""; ""Chapter 5 - Moving on and Succession Planning""; ""When to Leave""; ""Learning about a New District""; ""Knowing When to Retire""; ""Saying Good-Bye""
""Making the Transition""""Selecting a New Superintendent""; ""Working as an Interim Superintendent""; ""Chapter Summary""; ""Resource A: Board-Superintendent Protocols for Effective Governance""; ""Resource B: Planned Priorities""; ""Resource C: Civility Policy""; ""Resource D: Mission Statement and District Goals""; ""Resource E: Strategic Plan""; ""Resource F: Superintendent's Evaluation Process""; ""Resource G: School District Budget Development Calendar""; ""Resource H: Budget Guidelines for Boards and Staff""; ""Resource I: School District Responsibility Chart""; ""References""
""Index""

Sommario/riassunto

Superintendents and board members are provided real-life vignettes highlighting challenges and successes, information on building relationships and managing conflict, and reflective practice questions and self-assessment.
