1. Record Nr. UNINA9910525310203321 Autore Heritage Margaret **Titolo** Formative assessment [[electronic resource]]: making it happen in the classroom / / Margaret Heritage; foreword by James W. Stigler Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin London, : SAGE, c2010 **ISBN** 1-4522-7161-5 1-4522-0960-X Descrizione fisica 1 online resource (xv, 143 p.) : ill Disciplina 371.264 Soggetti Educational tests and measurements Effective teaching Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Foreword: About the Author: About the Contributor: 1 -Introduction: 2 - Assessment With and for Students: 3 - It All Depends on What the Data Tell You: 4 - The Drivers of Formative Assessment: 5 - Formative Feedback for Teaching; 6 - Formative Feedback for Learning: 7 - Implementing Formative Assessment: 8 - Developing and Deepening Formative Assessment Practice; References; Index Sommario/riassunto Research shows that formative assessment moves learning forward but the idea that assessment & teaching are reciprocal activities is still not situated in the practice of all educators. This book is designed to help educators understand the role of formative assessment & implement it

as part of teaching & learning.