Record Nr. UNINA9910524710003321 A field of dreams: independent writing programs and the future of Titolo composition studies / / edited by Peggy O'Neill, Angela Crow, Larry W. **Burton** Logan, : Utah State University Press, c2002 Pubbl/distr/stampa **ISBN** 1-283-26690-3 9786613266903 0-87421-464-5 Descrizione fisica 1 online resource (326 p.) O'NeillPeggy <1963-> Altri autori (Persone) CrowAngela <1965-> **BurtonLarry W** 808/.042/071 Disciplina Soggetti English language - Rhetoric - Study and teaching Report writing - Study and teaching (Higher) Independent study Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [301]-311) and index. Nota di contenuto CONTENTS; INTRODUCTION Cautionary Tales about Change; I Local Scenes STORIES OF INDEPENDENT WRITING PROGRAMS; II Beyond the Local CONNECTIONS AMONG COMMUNITIES: III The Big Picture IMPLICATIONS FOR COMPOSITION, ENGLISH STUDIES, AND LITERACY EDUCATION; AFTERWORD Countering the Naysayers-Independent Writing Programs as Successful Experiments in American Education: REFERENCES; NOTES ON CONTRIBUTORS; INDEX One of the first collections to focus on independent writing programs. Sommario/riassunto A Field of Dreams offers a complex picture of the experience of the stand-alone. Included here are narratives of individual programs from a wide range of institutions, exploring such issues as what institutional issues led to their independence, how independence solved or created administrative problems, how it changed the culture of the writing program and faculty sense of purpose, success, or failure. Further chapters build larger ideas about the advantages and disadvantages of

stand-alone s