Record Nr. UNINA9910524692003321 Autore Ulmer Gregory L. <1944-> Titolo Applied Grammatology: Post(e)-Pedagogy from Jacques Derrida to Joseph Beuys / / Gregory L. Ulmer Pubbl/distr/stampa Johns Hopkins University Press, 2019 Baltimore:,: Johns Hopkins University Press,, 1985 ©1985 **ISBN** 0-8018-3256-X 1-4214-3061-4 Edizione [1st ed.] Descrizione fisica 1 online resource (xiv, 337 p. :) : ill. ; Disciplina 401/.41 Soggetti Teaching Philosophy, Modern Writing - Philosophy Language and languages - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Bibliography: p. 317-332. Nota di contenuto Cover -- Copyright -- Contents -- Preface -- PART I. Beyond Deconstruction: Derrida -- 1. Grammatology -- 2. Theoria -- 3. Mnemonics -- 4. Models -- 5. Speculation -- PART II. Post(e)-Pedagogy -- 6. The Scene of Teaching -- 7. Seminar: Jacques Lacan --8. Performance: Joseph Beuys -- 9. Film: Sergei Eisenstein -- Notes --Index. Originally published in 1984. In Applied Grammatology, Gregory Ulmer Sommario/riassunto provides an extraordinary introduction to the third, "applied" phase of grammatology, the "science of writing," outlined by Jacques Derrida in Of Grammatology. Ulmer looks to the later experimental works of Derrida (beginning with Glas and continuing through Truth in Painting and The Post Card). In these, he discovers a critical methodology radically different from the deconstruction for which Derrida is known. At the same time, he finds the source of a new pedagogy for all the humanities, one based on grammatology and appropriate to the era of

audiovisual communications in which we live. Detractors of Derrida often accuse him of superficial wordplay and of using images and puns

as nonfunctional subversions of academic conventions. Ulmer argues that there is, in fact, a fully developed use of homonyms in Derrida's style, which produces its own distinctive knowledge and insight. Derrida's experiments with images, moreover—his expansion of descriptions of everyday objects such as umbrellas, matchboxes, and post cards into cognitive models—serve to reveal a simplicity underlying intellectual discourse, which could be used to eliminate the gap separating the general public from specialists in cultural studies. Comparing the stylistic innovations of Derrida with Jacques Lacan's use of puns and diagrams, with the German performance artist Joseph Beuys's demonstration of models, and with the "montage writing" of the films of Sergei Eisenstein, Ulmer explores the possibility of deriving a postmodernist pedagogy from Derrida's texts. The first study to suggest the full potential of the program available in Derrida's writings. Applied Grammatology is also the first outline of a Derridean alternative to deconstructionism. With its shift away from Derrida's philosophical studies to his experimental texts, Ulmer's book aims to inaugurate a new movement in the American adaptation of contemporary French theory.