

1. Record Nr.	UNINA9910524675903321
Autore	Barr Donald A
Titolo	Questioning the premedical paradigm : enhancing diversity in the medical profession a century after the Flexner report / / Donald A. Barr
Pubbl/distr/stampa	Baltimore, : Johns Hopkins University Press, c2010
ISBN	0-8018-9840-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (241 p.)
Disciplina	610.71/173
Soggetti	Premedical education - United States Medical education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Who drops out of premed, and why? -- The historical origins of premedical education in the United States, 1873-1905 -- A national standard for premedical education -- Premedical education and the prediction of professional performance -- Noncognitive factors that predict professional performance -- Efforts to increase the diversity of the medical profession -- Nontraditional programs of medical education and their success in training qualified physicians -- Reassessing the premedical paradigm -- Another way to structure premedical education.
Sommario/riassunto	This historical and cultural analysis of premedical education in the United States is the crucial first step in questioning the appropriateness of continuing a hundred-year-old, empirically dubious pedagogical model for the twenty-first century.