Record Nr. UNINA9910524667603321 Universities and Economic Development in Africa: Pact, academic core **Titolo** and coordination / / Nico Cloete ... [et al.] Pubbl/distr/stampa Wynberg [South Africa]:,: Centre for Higher Education and Transformation, , 2011 ©2011 **ISBN** 1-283-11391-0 9786613113917 1-920355-82-0 1-920355-83-9 1-920355-81-2 Edizione [1st ed.] 1 online resource (112 p.) Descrizione fisica Altri autori (Persone) CloeteNico 378.6 Disciplina Soggetti Educational planning - Africa Economic development projects - Africa - Planning Education, Higher - Economic aspects - Africa Economic development - Effect of education on - Africa Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Cover: Title page: Copyright page: Contents: Tables, figures and boxes: Nota di contenuto About this report: A note about the data timeframe: Acknowledgements; The project group; Acronyms and abbreviations; Executive summary: Chapter 1 - Introduction; 1.1 Contextualising the project: The relationship between higher education and development; 1.1.1 International trends; 1.1.2 The African context; 1.1.3 The focus of prior research; 1.2 Project focus and methodology; 1.3 Analytical starting points for the study: 1.3.1 What the project is not doing Chapter 2 - Universities and economic development: Evidence of a pact?2.1 The role of knowledge and universities in development; 2.1.1 A role for knowledge and universities in national and institutional policies and plans; 2.1.2 Notions about the role of knowledge and universities; Chapter 3 - The academic core of eight African

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Sommario/riassunto

"Universities and economic development in Africa presents the synthesises and key findings of eight African countries and universities. The analysis and discussions presented in the book draw the following three main conclusions: 1. There is a lack of clarity and agreement (pact) about a development model and the role of higher education in development, at both national and institutional levels. There is. however, an increasing awareness, particularly at government level, of the importance of universities in the global context of the knowledge economy. 2. Research production at the eight African universities is not strong enough to enable them to build on their traditional undergraduate teaching roles and make a sustained contribution to development via new knowledge production. A number of universities have manageable student-staff ratios and adequately qualified staff. but inadequate funds for staff to engage in research. In addition, the incentive regimes do not support knowledge production. 3. In none of the countries in the sample is there a coordinated effort between government, external stakeholders and the university to systematically strengthen the contribution that the university can make to development. While at each of the universities there are exemplary development projects that connect strongly to external stakeholders and strengthen the academic core, the challenge is how to increase the number of these projects. The project on which this report is based forms part of a larger study on Higher Education and Economic Development in Africa, undertaken by the Higher Education Research and Advocacy Network in Africa (HERANA). HERANA is coordinated by the Centre for Higher Education Transformation in South Africa"--Back cover.