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Nota di contenuto	Contents; List of Illustrations; Preface; Chapter 1. Introduction; PART I: HISTORY; Chapter 2. From ""Two"" to ""Both"": Historical Changes in the Syntax and Meaning of Oba in Slavic; Chapter 3. When Small Words Collide: Morphological Reduction and Phonological Compensation in Old Leonese Contractions; PART II: PHONOLOGY; Chapter 4. Distinguishing Function Words from Content Words in Children's Oral Reading; Chapter 5. Motivating Floating Quantifiers; PART III: SYNTAX; Chapter 6. Applicative Phrases Hosting Accusative Clitics; Chapter 7. The Little DE of Degree Constructions Chapter 8. The Complementizer The Chapter 9. What Is There When Little Words Are Not There ? : Possible Implications for Evolutionary Studies; Chapter 10. Spanish Personal a and the Antidative; PART IV: SEMANTICS; Chapter 11. Predicting Argument Realization from Oblique Marker Semantics; Chapter 12. Aspect Selectors, Scales, and Contextual Operators: An Analysis of by Temporal Adjuncts; Chapter 13. Distributive Effects of the Plural Marker -tul in Korean; PART V: PRAGMATICS; Chapter 14. The Pragmatics of the French Discourse Markers donc and alors

Chapter 15. "'Little Words'" in Small Talk: Some Considerations on the Use of the Pragmatic Markers man in English and macho/tio in Peninsular Spanish Chapter 16. Little Words That Could Impact One's Impression on Others: Greetings and Closings in Institutional E-mails; PART VI: ACQUISITION; Chapter 17. Instructed L2 Acquisition of Differential Object Marking in Spanish; Chapter 18. The Role of Pedagogical Tasks and Focus on Form in Acquisition of Discourse Markers by Advanced Language Learners; Chapter 19. Article Acquisition in English, German, Norwegian, and Swedish Chapter 20. A Continuum in French Children's Surface Realization of Auxiliaries

Sommario/riassunto

Little Words is an interdisciplinary examination of the functions and change in the use of clitics, pronouns, determiners, conjunctions, discourse particles, auxiliary/light verbs, prepositions, and other "little words" that have played a central role in linguistic theory and in language acquisition research. Leading scholars present advanced research in phonology, morphology, syntax, semantics, discourse function, historical development, variation, and acquisition by children and adults.
