

1. Record Nr.	UNINA9910523795603321
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Titolo	Doctoral Degree Programs in Law : An International and Comparative Study of the English-Speaking World // by Kenneth K. Mwenda
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	3-030-88421-X
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (xv, 109 pages)
Collana	SpringerBriefs in Law, , 2192-8568
Disciplina	340
Soggetti	Law - Philosophy Law - History International law Education, Higher Comparative government Theories of Law, Philosophy of Law, Legal History Public International Law Higher Education Comparative Public Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword -- Preface -- Chapter 1. Introduction -- Chapter 2. The concept of the American-styled Law Doctorate as it Obtains in the US, Canada, Australia, Singapore and Other Pertinent Jurisdictions -- Chapter 3. The Concept of the British-styled Law Doctorate as it Obtains in the UK, The Commonwealth and Other Pertinent Jurisdictions -- Chapter 4: Beyond the PhD -- Chapter 5: Conclusion.
Sommario/riassunto	This book offers a critical and insightful study of various doctoral programs in law, focusing on the English-speaking world. That the structures of doctoral degree programs in law differ between the United States and much of the Commonwealth are an issue that requires no debate. What is missing in the discourse, however, is a narrative on how these programs are structured and how they compare. This book attempts to fill that gap. A key objective of the study is to provide an international and comparative analysis of the efficacy of the American-

and British-styled models of law doctorates. In so doing, it provides a conceptual and theoretical framework for the development of effective doctoral programs in law, contending that the defining characteristic of a doctorate is that it recognizes an independent contribution to the subject rather than the completion of taught coursework, however, advanced. The book goes on to examine the concept of a higher doctorate in law as a possible means of strengthening the concept of a law doctorate in legal academia. This book was written against the backdrop of the recently adopted Global Convention on the Recognition of Qualifications concerning higher education. It was adopted by the UNESCO General Conference in Paris on November 25, 2019, making it the first United Nations treaty on higher education with a global scope. The target audience of the book includes scholars in higher education; scholars in legal education; law school deans and administrators; law professors and students; Ministries of Higher Education in countries around the globe; accrediting agencies for doctoral studies; bar admission and legal education societies; and UNESCO and other international organizations.

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