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<b>Nota di contenuto</b>	Part I: Multiracial Trajectories Through Higher Education -- 1. Coming of Age: Why Multiracial Adolescence Matters for Higher Education -- 2. College Enrollment and Multiracial Backgrounds: An Exploration of Access and Choice -- 3. Edge Dancing: Campus Climate Experiences and Identity Negotiation of Multiracial College Students of Multiple Minoritized Ancestry -- 4. I am Black and ... —Complexities of being a Marginalized Multiracial Higher Education and Student Affairs Professional in Times of Heightened Racial Tensions -- 5. Becoming a Multiracial Scholar by Traversing Monoracial Academia -- Part II: Furthering Constructs and Complexities -- 6. A Mixed Sense of Belonging: Fluid Experiences for Multiracial and Multiethnic College

Students -- 7. What is Multiracial Consciousness? Developing Critically Conscious Multiracial Students in Higher Education -- 8. The "Unwanted, Colored Male": Gendered Contested White Subjectivity Hailed Through Contemporary Racial Discourse -- 9. The Complexity of Black Biracial Identity Within the Contexts of Peer and Faculty Interactions at a Predominately White Institution -- 10. Don't Deny Our Existence: Highlighting Multiracial Staff Experiences Through Mixed Filipinx Americans' Narratives -- 11. Damned If You Do, Damned If You Don't: The Trials and Tribulations of Multiracial Student Activism -- 12. Conclusion: Why Multiraciality Matters for the Future of Higher Education.

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#### Sommario/riassunto

Increasing attention and representation of multiraciality in both the scholarly literature and popular culture warrants further nuancing of what is understood about multiracial people, particularly in the changing contexts of higher education. This book offers a way of Preparing Higher Education for its Mixed Race Future by examining Why Multiraciality Matters. In preparation, the book highlights recent contributions in scholarship – both empirical studies and scholarly syntheses – on multiracial students, staff, and faculty/scholars across three separate yet interrelated parts, which will help spur the continued evolution of multiraciality into the future. Marc P. Johnston-Guerrero is Associate Chair of the Department of Educational Studies, Associate Professor in the Higher Education and Student Affairs (HESA) program, and affiliate faculty in Asian American Studies at The Ohio State University, USA. His research focuses on race and multiraciality across changing contexts. Lisa Delacruz Combs is a doctoral student in the Higher Education and Student Affairs (HESA) program at The Ohio State University, USA. Her research interests include race, multiraciality, and Filipinx identity. She previously worked in multicultural affairs and received her B.A. from The Ohio State University and M.S. from Miami University, USA. Victoria K. Malaney-Brown is Director of Academic Integrity at Columbia University, USA. She earned her BA from Skidmore College and M.Ed. and Ph.D. from the University of Massachusetts Amherst (USA) in higher education. Dr. Malaney-Brown's research interests include multiraciality, student success, and intergroup dialogue. She is Research Affiliate at the Center for Student Success Research at UMass Amherst.

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