

1. Record Nr.	UNINA9910522953203321
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Titolo	Gender and Education in England since 1770 : A Social and Cultural History // by Jane Martin
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783030797461 9783030797454
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (309 pages)
Collana	Gender and History, , 2755-1563
Disciplina	379.260941 371.822
Soggetti	Women - History Great Britain - History Social history Civilization - History Educational sociology Sex Women's History / History of Gender History of Britain and Ireland Social History Cultural History Sociology of Education Gender Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	PART I: POLITICS AND POLICIES -- 1. Gendering the educational landscape -- 2. Women, the family and early state intervention -- 3. Gender equity and the "ladder of opportunity" -- 4. Perspectives and debates since the 1970s -- PART II: LEARNERS AND LEARNING -- 5. Culture and curriculum -- 6. Pupils -- 7. Students -- PART III: TEACHERS AND TEACHING -- 8. Women in Teaching -- 9. Gender Struggles -- 10. Conclusion: Constancy and Change in the 21st Century.

This book takes a novel approach to the topic, combining biographical approaches and local history, a synthesis of sociological and historical literature, with new research to address a variety of themes and provide a comprehensive, rounded history demonstrating the entanglement of educational experience and the influence of different modes of discrimination and prejudice. Using the lens of gender, Jane Martin reassesses the gendered nature of the modern history of education and provides an overview of intertwined aspects of education, society, politics and power. Its organisation is user friendly, providing accessible information with regard to chronologies of legislation and key events to reflect constancy and change, whilst 'mapping' the larger political, economic, social and cultural contexts, making it ideal for use as a textbook or a resource for teachers and students.
