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Sommario/riassunto	"Anyone interested in educational ideas and history will be thrilled to read this work by Dr. Roos. It is one of a few English-language books on Norwegian educational history, providing access to Hartvig Nissen's ideas, and how he influenced the development of education in Norway. Through Nissen's life and work, Roos shows the complex relations

between religion and education, and sheds light on how ideas travelled across and within countries." —Professor Elaine Munthe, University of Stavanger, Norway This book examines Norwegian education throughout the course of the 19th century, and discusses its development in light of broader transnational impulses. The nineteenth century is regarded as a period of increasing national consciousness in Norway, pointing forward to the political independency that the country was granted in 1905. Education played an important role in this process of nationalisation: the author posits that transnational – for the most part Scandinavian – impulses were more decisive for the development of Norwegian education than has been acknowledged in previous research. Drawing on the work of educator and school bureaucrat Hartvig Nissen, who is recognised as the most important educational strategist in 19th century Norway, this book will be of interest to scholars of the history of education and Norwegian education more generally. Merethe Roos is Professor of History at the University of South-Eastern Norway and Professor II of History at the University of Bergen, Norway. This book has been published in her position as a professor at USN. She has published several acclaimed research monographs and articles on eighteenth and nineteenth Scandinavian history, and has co-edited several research anthologies.
