

1. Record Nr.	UNINA9910464486703321
Autore	De Conick April D.
Titolo	Recovering the original Gospel of Thomas : a history of the gospel and its growth // April D. De Conick
Pubbl/distr/stampa	London ; ; New York, NY : , : T&T Clark, , 2005
ISBN	0-567-48917-5
Descrizione fisica	1 online resource (311 p.)
Collana	Early Christianity in context. Library of New Testament studies ; ; Volume 286
Disciplina	229.8
Soggetti	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-title; Title; Copyright; Contents; Preface; Abbreviations; List of Illustrations; PART ONE MAPPING A METHODOLOGY; Chapter 1 The "New" Traditionsgeschichtliche Approach; Chapter 2 The Enigmatic Gospel of Thomas; Chapter 3 The Rolling Gospel of Thomas; PART TWO RECOVERING THE KERNEL; Chapter 4 An Early Christian Speech Gospel; Chapter 5 The Imminent Apocalypse; PART THREE ASSESSING THE ACCRETIONS; Chapter 6 The Collapse of the Apocalypse; Chapter 7 The Restoration of Eden; Chapter 8 A Mystical Revival; Chapter 9 The Immanent Apocalypse; Chapter 10 Thomas and Christian Origins BibliographyIndex of References; Index of Authors
Sommario/riassunto	This book explores the fascinating and enigmatic collection of 114 sayings of Jesus, the "Gospel of Thomas" that was discovered in the sands of Nag Hammadi, Egypt, in the 1940"s. Since its discovery, scholars and the public alike have been intrigued to know what the Gospel says and what light it sheds on the formation of early Christianity. Here, DeConick provides a new English translation of the entire Gospel of Thomas, which includes the original "kernel" of the Gospel and all the sayings. A unique feature of this book is that translations to the parallels of the Gospel are als

2. Record Nr.	UNINA9910520095103321
Autore	Chung Jennifer <1975->
Titolo	The Impact of Finnish Teacher Education on International Policy : Understanding University Training Schools // by Jennifer Chung
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Pivot, , 2021
ISBN	9783030895181 9783030895174
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (178 pages)
Disciplina	379.4897 177.3
Soggetti	Teachers - Training of Education Education and state International education Comparative education Teaching and Teacher Education Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Setting the Stage: Finland's Teachers and the Programme for International Student Assessment -- 2. In the Spotlight: Finnish Teacher Education and the Normaalikoulu -- 3. Effective Preparation? Finnish Teacher Educators and Student Teachers Critically Examine the Normaalikoulu -- 4. The Nexus of Theory, Policy, and Practice? A Critical Examination of the Normaalikoulu by Education Professors and Principals -- 5. Conclusion: The Possibilities and Pitfalls of Normaalikoulu Export.
Sommario/riassunto	This book explores the partnership between Finnish universities and the university-affiliated teacher training schools known as 'normal schools'. It examines the benefits of school-based learning combined with Master's-level teacher education, uncovering the advantages of this unique school-university partnership. This book also explores the

possibility of Finnish teacher education, and more specifically, the normaalikoulu, and its potential as an international export product. Although policy borrowing theory has long warned about the difficulties in successful transfer, interest in Finnish teacher education continues to rise. Therefore, this book investigates, in depth, the historical, cultural, and current context of Finnish teacher education and the normal schools, and the potential to move this policy abroad. Jennifer Chung is a Lecturer (Teaching) at University College London's Institute of Education. Her research interests focus on the Nordic countries, with Finland being of particular interest.

3. Record Nr.	UNINA9910973023803321
Autore	Jennings Eric Thomas
Titolo	Curing the colonizers : hydrotherapy, climatology, and French colonial spas // Eric T. Jennings
Pubbl/distr/stampa	Durham, : Duke University Press, 2006
ISBN	9786613022516 9780822338086 0822338084 9781283022514 1283022516
Descrizione fisica	1 online resource (285 p.)
Collana	e-Duke books scholarly collection
Disciplina	615.8/53 615.853
Soggetti	Hydrotherapy - French colonies - History Health resorts - French colonies - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [247]-262) and index.
Nota di contenuto	Acclimatization, climatology, and the possibility of empire -- Colonial hydrotherapy -- Highland hydrotherapy in Guadeloupe -- The spas of Reunion Island: antechambers to the tropics -- Leisure and power at the spa of Antsirabe, Madagascar -- Korbous, Tunisia: negating the hammam -- Vichy: taking the waters back home.

Sommario/riassunto

Combines the histories of empire, leisure, tourism, culture, and medicine to explain how therapeutic spas for colonists facilitated French imperialism between 1830 and 1962.
