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| 1. Record Nr. | UNINA9910464486703321 |
| Autore | De Conick April D. |
| Titolo | Recovering the original Gospel of Thomas : a history of the gospel and its growth // April D. De Conick |
| Pubbl/distr/stampa | London ; ; New York, NY : , : T&T Clark, , 2005 |
| ISBN | 0-567-48917-5 |
| Descrizione fisica | 1 online resource (311 p.) |
| Collana | Early Christianity in context. Library of New Testament studies ; ; Volume 286 |
| Disciplina | 229.8 |
| Soggetti | Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Half-title; Title; Copyright; Contents; Preface; Abbreviations; List of Illustrations; PART ONE MAPPING A METHODOLOGY; Chapter 1 The "New" Traditionsgeschichtliche Approach; Chapter 2 The Enigmatic Gospel of Thomas; Chapter 3 The Rolling Gospel of Thomas; PART TWO RECOVERING THE KERNEL; Chapter 4 An Early Christian Speech Gospel; Chapter 5 The Imminent Apocalypse; PART THREE ASSESSING THE ACCRETIONS; Chapter 6 The Collapse of the Apocalypse; Chapter 7 The Restoration of Eden; Chapter 8 A Mystical Revival; Chapter 9 The Immanent Apocalypse; Chapter 10 Thomas and Christian Origins BibliographyIndex of References; Index of Authors |
| Sommario/riassunto | This book explores the fascinating and enigmatic collection of 114 sayings of Jesus, the "Gospel of Thomas" that was discovered in the sands of Nag Hammadi, Egypt, in the 1940's. Since its discovery, scholars and the public alike have been intrigued to know what the Gospel says and what light it sheds on the formation of early Christianity. Here, DeConick provides a new English translation of the entire Gospel of Thomas, which includes the original "kernel" of the Gospel and all the sayings. A unique feature of this book is that translations to the parallels of the Gospel are als |

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| 2. Record Nr. | UNINA9910520095103321 |
| Autore | Chung Jennifer <1975-> |
| Titolo | The Impact of Finnish Teacher Education on International Policy : Understanding University Training Schools // by Jennifer Chung |
| Pubbl/distr/stampa | Cham : , : Springer International Publishing : , : Imprint : Palgrave Pivot, , 2021 |
| ISBN | 9783030895181 9783030895174 |
| Edizione | [1st ed. 2021.] |
| Descrizione fisica | 1 online resource (178 pages) |
| Disciplina | 379.4897 177.3 |
| Soggetti | Teachers - Training of Education Education and state International education Comparative education Teaching and Teacher Education Educational Policy and Politics International and Comparative Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | 1. Setting the Stage: Finland's Teachers and the Programme for International Student Assessment -- 2. In the Spotlight: Finnish Teacher Education and the Normaalikoulu -- 3. Effective Preparation? Finnish Teacher Educators and Student Teachers Critically Examine the Normaalikoulu -- 4. The Nexus of Theory, Policy, and Practice? A Critical Examination of the Normaalikoulu by Education Professors and Principals -- 5. Conclusion: The Possibilities and Pitfalls of Normaalikoulu Export. |
| Sommario/riassunto | This book explores the partnership between Finnish universities and the university-affiliated teacher training schools known as 'normal schools'. It examines the benefits of school-based learning combined with Master's-level teacher education, uncovering the advantages of this unique school-university partnership. This book also explores the |

possibility of Finnish teacher education, and more specifically, the normaalikoulu, and its potential as an international export product. Although policy borrowing theory has long warned about the difficulties in successful transfer, interest in Finnish teacher education continues to rise. Therefore, this book investigates, in depth, the historical, cultural, and current context of Finnish teacher education and the normal schools, and the potential to move this policy abroad. Jennifer Chung is a Lecturer (Teaching) at University College London's Institute of Education. Her research interests focus on the Nordiccountries, with Finland being of particular interest.

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| 3. Record Nr. | UNINA9910973023803321 |
| Autore | Jennings Eric Thomas |
| Titolo | Curing the colonizers : hydrotherapy, climatology, and French colonial spas / / Eric T. Jennings |
| Pubbl/distr/stampa | Durham, : Duke University Press, 2006 |
| ISBN | 9786613022516 9780822338086 0822338084 9781283022514 1283022516 |
| Descrizione fisica | 1 online resource (285 p.) |
| Collana | e-Duke books scholarly collection |
| Disciplina | 615.8/53 615.853 |
| Soggetti | Hydrotherapy - French colonies - History Health resorts - French colonies - History |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. [247]-262) and index. |
| Nota di contenuto | Acclimatization, climatology, and the possibility of empire -- Colonial hydrotherapy -- Highland hydrotherapy in Guadeloupe -- The spas of Reunion Island: antechambers to the tropics -- Leisure and power at the spa of Antsirabe, Madagascar -- Korbous, Tunisia: negating the hammam -- Vichy: taking the waters back home. |

Sommario/riassunto

Combines the histories of empire, leisure, tourism, culture, and medicine to explain how therapeutic spas for colonists facilitated French imperialism between 1830 and 1962.
