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Nota di contenuto	Introduction to this handbook -- Argentina -- Brazil -- Chile -- Costa Rica -- Cuba -- El Salvador -- French Guiana, Martinique and Guadeloupe -- Honduras -- ICT and Digitization in the United States: Research, Trends, and Issues -- Jamaica -- Mexico -- Montserrat -- National Education Systems in the Postnational Era -- Paraguay -- St. Vincent and the Grenadines -- The Education System of Colombia -- The Education System of Ecuador -- Education in the United States in Overview -- Venezuela -- Financing education in Brazil: challenges of quality and equity -- National education systems between citizenship and (national) identity -- Equity in US K-12 and Higher Education -- STEM Education in the US -- Federalism and Organizational Contiguity in Brazil: Relevance and Impact on Educational Administration -- A

Sommario/riassunto

This handbook focuses on and compares the education systems in the three Americas: North, Central and South America, and includes a chapter on most countries in the region. The chapters follow a common structure and include schematic diagrams of the structure of mainstream education from pre-primary to tertiary level. Each chapter starts with a description of the historical and social foundations of the education system from the post-World War II period up to today, including political, economic and cultural contexts and conditions. By highlighting important dates and structural decisions, the current education system can be understood as resulting from past developments. The first part ends with a description of the transitions to the labour market that are offered, and the way in which these are organized in the education system described. The second part consists of an overview of the institutional and organizational principles as well as the structure of education from pre-primary to tertiary level. It includes a focus on legislative bases and financial provisions for the education system and a description of the structure by using the ISCED-classification. It further includes information of the supply of human resources such as teachers and other educators. The third and final part of the handbook discusses selected educational trends and aspects. In this context, three topics are of particular interest: dealing with inequality, ICT and digitization activities, and STEM-related policies and programmes.