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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: L2 Education in English/Spanish bilingual contexts -- CHAPTER 1: Tertiary bilingual education: the Iberian Spanish case versus other multilingual contexts (Linda Escobar) -- CHAPTER 2: Language mediation in EMI contexts: emotional stances and translation issues (Esther Nieto Moreno de Diezmas and Alicia Fernández Barrera) -- CHAPTER 3: Translator competence in second foreign language teaching: acquisition of intercultural skills (Laura González Fernández) -- CHAPTER 4: On the Use of Literary Multimodal Sources in L2 Teaching Contexts (M <sup>a</sup> Victoria Guadamillas Gómez) -- CHAPTER 5: CILing EMI for effective mediation in the L2 in pre-service teacher education: a case study (Magdalena Custodio-Espinar and Alfonso López Hernández -- Part II: ESP Instruction Practices in international contexts -- CHAPTER 6: Using English-learning apps inside Tourism and Business classes: Analysis and critical review (Yolanda Joy Calvo

Benzies) -- CHAPTER 7: ESP for Tourism: Does it meet employers' needs and prepare students for the workplace? (Gloria Chamorro, María Vázquez-Amador and María del Carmen Garrido-Hornos) -- CHAPTER 8: Phraseological nuances of civil engineering research titles (Ana Roldán Riejos) -- CHAPTER 9: Teaching Spanish medical students how to write a case history (Ariel Sebastián Mercado) -- CHAPTER 10: Teaching ESP through data-driven learning: An exploratory study in Health Sciences degrees (Jorge Soto-Almela and Gema Alcaraz-Mármol) -- Part III: L2 needs and international mobility in academic environments -- CHAPTER 11: Insights from an ERASMUS teaching programme on Academic Writing: The French case (Ourania Katsara) -- CHAPTER 12: A Case study on needs analysis in English for academic environmental purposes (Octavia Raluca Zglobiu) -- CHAPTER 13: Navigating corpora for self-directed LSP writing: a comparative study of digital method and resource integration in L1 versus L2 language courses (Loredana Bercuci, Ana María Pop and Madalina Chitez) -- CHAPTER 14: Migration and Language teaching in Georgia (Irina Gvelesiani and Ivane Javakhishvili) -- CHAPTER 15: Tales from the Philippines: Fostering Intercultural Language Learning through a Literary Journey around the Philippines (Ana Sevilla-Pavón and María Alcántud-Díaz).

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### Sommario/riassunto

This edited book presents a selection of new empirical studies in English for Specific Purposes (ESP) and English for Academic Purposes (EAP), showcasing the best practices of educators in their particular contexts. The chapters cover settings grouped into three main categories: L2 abilities and English as a medium of instruction in English/Spanish bilingual contexts; ESP in international contexts; and EAP and academic writing. The authors examine topics and contexts that have been under-explored in the literature to date, contributing to wider discussions of English-language mediation in educational settings and also touching on areas such as international mobility, migration, and social integration in multicultural environments. This book will be of interest to academics and practitioners in an interdisciplinary range of fields, including applied linguistics, language education policy, multilingualism, migration policy, and positive psychology and motivation.

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