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Sommario/riassunto

This book examines student mobility within Africa. International student mobility is among the central activities of higher education internationalization. As the number of international students increase, so do the destinations, in both number and geographic diversity. Historically, international student mobility has followed South-North and North-North patterns. However, recent literature shows the growth in North-South and South-South patterns of student mobility. There has also been a rise in regional mobility. In what is referred to in the book as intra-Africa mobility, the book explores and analyzes the patterns of intra-Africa mobility based on seven African countries: South Africa, Kenya, Uganda, Nigeria, Ghana, Senegal and Egypt. The editors and contributors address three central research questions: Why did the students choose the country they are studying in? Why did they choose the institution they are studying in? What are their academic and social experiences in these countries and their respective institutions? This book is the first comprehensive exploration of intra-Africa student mobility in a field that traditionally centers on the Global North. Chika Trevor Sehoole is Professor and Dean at the Faculty of Education, University of Pretoria, South Africa. His research interests are in the areas of higher education policy, internationalization of higher education, higher education in Africa and globalization of higher education. Jenny J. Lee is Professor at the Center for the Study of Higher Education at the University of Arizona, USA. Her latest research focuses on the geopolitics of international higher education, global knowledge production, and international student/scholarly migration.
