

1. Record Nr.	UNINA9910520009603321
Titolo	The history of the Jews in the Netherlands / / edited by J. C. H. Blom, R. G. Fuks-Mansfeld, I. Schoffer ; translated by Arnold J. Pomerans and Erica Pomerans
Pubbl/distr/stampa	Oxford ; ; Portland, Oregon : , : The Littman Library of Jewish Civilization, , 2007
ISBN	1-909821-23-3
Descrizione fisica	1 online resource (579 pages)
Collana	The Littman Library of Jewish Civilization
Disciplina	949.2004924
Soggetti	Jews - Netherlands - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published in 2002. Title from publisher's bibliographic system (viewed on 05 Jul 2019).
Sommario/riassunto	This history of the Jews of the Netherlands and the role they have played in Dutch society was originally published in Dutch and widely acclaimed for the breadth of its coverage. It covers both the internal evolution of the Jewish community and its social, cultural, and economic interaction with the wider population. From the first Jewish settlements in the medieval duchies of Gelderland, Brabant, and Limburg to the Jewish community of today, the interaction between Dutch Jews and Dutch Christians has mostly been one of fruitful collaboration which only the period of German occupation from 1940 to 1945 was seriously able to disrupt. The contribution that Dutch Jews have made, and continue to make, to cultural life, to the economy, and to science is recognized as being of central importance to the Netherlands as a whole. The ten eminent scholars contributing to this book each describe Jewish life in a particular period, from the Middle Ages to the present. In doing so they consider the strains caused within the Jewish community by the effort to play a full part in Dutch society while maintaining Jewish culture, setting the discussion in the context of trends and tensions within Dutch society in the period in question.

The circumstances of the Jews under German occupation and in the immediate post-war period are also discussed.

2. Record Nr.	UNINA9910689313603321
Titolo	The information revolution and national security
Pubbl/distr/stampa	[Place of publication not identified], : Strategic Studies Institute U S Army War College, 2000
Disciplina	355.3/43
Soggetti	Military doctrine - United States Information warfare - United States National security - United States Information technology - United States Armies Military & Naval Science Law, Politics & Government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

3. Record Nr.	UNINA9910780050003321
Autore	Robin Ron Theodore
Titolo	The barbed-wire college [[electronic resource] ] : reeducating German POW's in the United States during World War II / / Ron Robin
Pubbl/distr/stampa	Princeton, N.J., : Princeton University Pres, c1995
ISBN	1-282-75218-9 9786612752186 1-4008-2162-2 1-4008-1314-X
Edizione	[Course Book]
Descrizione fisica	1 online resource (230 p.)
Collana	The William G. Bowen Series ; ; 22
Disciplina	940.54/7273
Soggetti	World War, 1939-1945 - Prisoners and prisons, American World War, 1939-1945 - Education and the war World War, 1939-1945 - United States World War, 1939-1945 - Psychological aspects Prisoners of war - Germany - History - 20th century Prisoners of war - United States - History - 20th century Education, Higher - United States - History - 20th century Social sciences - United States - History - 20th century Education, Humanistic - United States - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [189]-211) and index.
Nota di contenuto	Front matter -- Contents -- List of Illustrations -- Preface and Acknowledgments -- Abbreviations -- Introduction -- PART ONE: The Mobilization of Liberal Arts -- CHAPTER ONE. The Genesis of Reeducation -- CHAPTER TWO. The POW Camp and the Total Institution -- CHAPTER THREE. Professors into Propagandists -- CHAPTER FOUR. The Idea Factory and Its Intellectual Laborers -- PART TWO: Reeducation and High Culture -- CHAPTER FIVE. Der Ruf: Inner Emigration, Collective Guilt, and the POW -- CHAPTER SIX. Literature: The Battle of the Books -- CHAPTER SEVEN. Film: Mass Culture and Reeducation -- PART THREE: The Prison Academy -- CHAPTER EIGHT. Politics and Scholarship: The Reeducation College -- CHAPTER NINE.

Sommario/riassunto

From Stalag 17 to The Manchurian Candidate, the American media have long been fascinated with stories of American prisoners of war. But few Americans are aware that enemy prisoners of war were incarcerated on our own soil during World War II. In *The Barbed-Wire College* Ron Robin tells the extraordinary story of the 380,000 German prisoners who filled camps from Rhode Island to Wisconsin, Missouri to New Jersey. Using personal narratives, camp newspapers, and military records, Robin re-creates in arresting detail the attempts of prison officials to mold the daily lives and minds of their prisoners. From 1943 onward, and in spite of the Geneva Convention, prisoners were subjected to an ambitious reeducation program designed to turn them into American-style democrats. Under the direction of the Pentagon, liberal arts professors entered over 500 camps nationwide. Deaf to the advice of their professional rivals, the behavioral scientists, these instructors pushed through a program of arts and humanities that stressed only the positive aspects of American society. Aided by German POW collaborators, American educators censored popular books and films in order to promote democratic humanism and downplay class and race issues, materialism, and wartime heroics. Red-baiting Pentagon officials added their contribution to the program, as well; by the war's end, the curriculum was more concerned with combating the appeals of communism than with eradicating the evils of National Socialism. The reeducation officials neglected to account for one factor: an entrenched German military subculture in the camps, complete with a rigid chain of command and a propensity for murdering "traitors." The result of their neglect was utter failure for the reeducation program. By telling the story of the program's rocky existence, however, Ron Robin shows how this intriguing chapter of military history was tied to two crucial episodes of twentieth-century American history: the battle over the future of American education and the McCarthy-era hysterics that awaited postwar America.

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