1. Record Nr. UNINA9910518199803321 Autore Jacob Frank Titolo Ernst Papanek and Jewish refugee children: genocide and displacement // Frank Jacob Pubbl/distr/stampa Berlin; ; Boston:,: De Gruyter,, [2021] ©2021 Descrizione fisica 1 online resource (x, 167 pages) Collana Genocide and mass violence in the age of extremes;; 4 Disciplina 370.92 Soggetti Refugee children - Germany - History - 20th century Education - Germany - History - 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references (pages 155-162) and index. Nota di contenuto PART I: THE MAN AND THE CONTEXT -- 1 Introduction -- 2 War and Displacement: Children as Victims of Mass Violence and Armed Conflict -- 3 On Ernst Papanek -- PART II: THE TEXTS -- 4 Editorial Remarks --5 Project for Establishing Training Homes for Refugee Children -- 6 Children in Wartime -- 7 Jewish Youth in a World of Persecution and War -- 8 Some Fragments -- 9 Report by E. Papanek to the American Committee of "OSE" -- 10 "I Like Everything but Air-Condition": How Refugee Children React to the American Way of Life -- 11 Initial Problems of a Children's Home and Experimental School for Refugee Children: The Refugee Children's Homes in Montmorency, France -- 12 Some Children's Letters -- 13 Homes for Refugee Children of the O.S.E. Union in France (1940) -- 14 They were Not Expendable -- 15 Untitled First Draft Dictated on the Maladjusted Child -- 16 Sources and Works Cited -- Index. Sommario/riassunto Ernst Papanek was an Austrian pedagogue who worked with Jewish refugee children in France in 1939/40, before he was forced to leave to the United States. There, he nevertheless continued his work to point out the impact of war, genocide and displacement on children, who were often forgotten in major discussions about the war and the losses

it had created. This volume provides a short biographical outline of Papanek and a theoretical discussion about the impact of war and

genocide on children who are forced out of their lives and who were not only physically displaced as a consequence. The second part of the book assembles some of Papanek's important texts about the children he had worked with and for, to make his thoughts and important considerations accessible for a broader academic and non-academic public alike.