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Nota di contenuto	Introduction: 'acting tougher' -- Saving black boys: black male teachers and saviorist black masculinity -- Call and response: the resonance of saviorist discourses -- Great expectations: black male teachers as disciplinarians and father figures -- Patriarchy meets women's work: encountering female power in the workplace -- The voices (and silences) of black queer male teachers -- 'The whole black thing helps, too': the affordances of culturally responsive pedagogies -- Danger time and deep ecology -- Conclusion: doing black masculinity work -- Appendix. guided meditations -- Works cited.
Sommario/riassunto	This volume follows eleven Black male teachers from an urban, predominantly Black school district to reveal a complex set of identity politics and power dynamics that complicate these teachers' relationships with students and fellow educators. It provides new and important insights into what it means to be a Black male teacher and suggests strategies for school districts, teacher preparation programs, researchers and other stakeholders to rethink why and how we recruit and train Black male teachers for urban K-12 classrooms.

