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Titolo	Sustainable human development across the life course : evidence from longitudinal research // edited by Prerna Banati ; foreword by Richard M. Lerner [[electronic resource]]
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Descrizione fisica	1 online resource (xxxiv, 255 pages) : digital, PDF file(s)
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Soggetti	Sustainable development - Government policy Sex discrimination Marginality, Social
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Jan 2022).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	3 Early Life Transitions Increase the Risk for HIV Infection: Using Latent Class Growth Models to Assess the Effect of Key Life Events on HIV Incidence Among Adolescent Girls in Rural South Africa -- Introduction -- Methods -- Study design -- Statistical analysis -- Missing data -- Measures -- Results -- Specific life events and HIV incidence -- Cumulative life events and HIV incidence -- Conclusions -- References -- 4 Achieving the Sustainable Development Goals: Evidence from the Longitudinal Parenting Across Cultures Project -- Introduction -- Participants -- Procedure and measures Sample -- Variables -- School transitions -- Socioeconomic status -- Cognitive abilities -- Research strategy -- Findings -- The role of socioeconomic status in determining cognitive abilities -- The role of cognitive abilities in determining educational trajectories -- The role of socioeconomic status in determining educational trajectories for children with the same initial cognitive abilities -- Conclusions -- Notes -- References Using longitudinal, qualitative data -- Exploring the gender socialization process -- Main findings -- Longitudinal case studies --

Early adolescence and the non-linear process of disruption -- Social- and structural-level influences of disruption -- Harmful norms of 'masculinity' and persistent obstacles to social norm change -- Conclusions -- Notes -- References -- 2 Unequal Educational Trajectories: The Case of Ethiopia -- Introduction -- Theories and evidence on the mechanisms behind inequality of educational opportunity -- Context of Ethiopia -- Data, variables and research strategy

The unique value of the longitudinal design to understand development challenges -- Insights to SDG challenges from longitudinal research -- Challenge 2: Addressing multiple influences by unpacking drivers of well-being -- Challenge 3: Identifying effective timing and sequencing by illuminating trends and trajectories -- Final remarks and chapter summaries -- References -- 1 Exploring the Potential for Gender Norm Change in Adolescent Girls: Evidence from 'Real Choices, Real Lives'

Longitudinal, Qu -- Introduction -- The 'Real Choices, Real Lives' cohort study -- Research methodology

Front Cover -- Sustainable Human Development Across the Life Course: Evidence from Longitudinal Research -- Copyright information -- Dedication -- Dedication -- Table of contents -- List of Figures, Tables and Boxes -- Notes on Contributors -- Foreword:

Understanding and Enhancing Human Development Among Global Youth -- On the Unique Value of Developmentally Oriented Longitudinal Research -- Introduction: Measuring Sustainable Human Development Across the Life Course -- The sustainable development challenge -- About this book

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Sommario/riassunto

This important book presents impactful findings from international longitudinal studies that responded to the Agenda 2030 commitment to 'leave no-one behind'. It provides actionable strategies for policymakers and practitioners to strengthen the global Sustainable Development Goals framework and accelerate their implementation.

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