1. Record Nr. UNINA9910516109603321 Autore Lied Liv Ingeborg Titolo Invisible Manuscripts: Textual Scholarship and the Survival of 2 Baruch // Liv Ingeborg Lied [s.l.]:,: Mohr Siebeck GmbH & Co. KG,, 2021 Pubbl/distr/stampa **ISBN** 3-16-160673-6 Edizione [1. Aufl.] 320 sider Descrizione fisica Collana Studien und Texte zu Antike und Christentum / Studies and Texts in Antiquity and Christianity. Religion / Biblical Studies / Old Testament Soggetti Religion / Biblical Studies Religion Criticism, interpretation, etc. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Removing the brackets: 2 Baruch in the Syriac Codex Ambrosianus --The hands that carried it: the embodied circulation and survival of 2 Baruch -- Active readers have their say: engaging with the copy of 2 Baruch -- An Easter Sunday surprise : the thirteenth-century engagement with 2 Baruch -- Salient paratexts: the epistle and the epistles -- A guestion of access: entangled transmission, entangled transformation -- Someone else's manuscripts : textual scholarship and the academic narrative of 2 Baruch. Sommario/riassunto In this critical exploration of the role of manuscripts in textual scholarship, Liv Ingeborg Lied studies the Syriac manuscript transmission of 2 Baruch. These manuscripts emerge as salient sources to the long life of 2 Baruch among Syriac speaking Christians, not merely witnesses to an early Jewish text. Inspired by the perspective of New Philology, Lied addresses manuscript materiality and paratextual features, the history of ownership, traces of active readers and liturgical use, and practices of excerption and re-identification. The author's main concerns are the methodological, epistemological and ethical challenges of exploring early Jewish writings that survive only in

Christian transmission. Through engagement with the established

academic narratives, she retells the story of 2 Baruch and makes a case

for manuscript- and provenance-aware textual scholarship.