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Chapter Sixteen Democratic Pathways: Crossroads, Detours, and Dead Ends in Central America United States ; Chapter Seventeen The Possibilities for Democracy in America ; Chapter Eighteen Race, Ethnicity, and American Democracy: An (Unguarded) Optimistic View ; Conclusion; Index

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Autore

Montanari, Enrico, 1942-

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Autore	Punescu Carmen
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Altri autori (Persone)	LepikKatri-Liis SpencerNicholas
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Nota di contenuto	Introduction: An Overview of the Research -- Facets of Social Innovation in Higher Education -- Pathways towards Enhancing HEI's Role in the Local Social Innovation Ecosystem -- Digital Transformation in Higher Education Institutions as a Driver of Social Oriented Innovations -- Design of a Social Innovation Competence Framework to Educate Entrepreneurs in Developing on the International Stage -- Higher Education Practices for Social Innovation and Sustainable Development -- The Role of Higher Education Institutions in Development of Social Entrepreneurship: The Case of Tallinn University

Social Entrepreneurship Study Program, Estonia -- Fostering Research with Societal Impact in Higher Education Institutions: A Review and Conceptualization -- The Role of Higher Education in Creating Socially Responsible Innovations – A Case Study of the EIT Food RIS Consumer Engagement Labs project -- Defining 'Responsible' in Responsible Research and Innovation: The Case of Quadruple Helix Innovation in the Energy Sector in the Tampere Region -- A Human-Centric Co-Creation Platform for Solving Wicked Social Challenges -- "Thinking Outside the Box": Social Innovations Emerging from Academic Nursing-Community Partnerships -- Social Innovation in Higher Education from a Disability Studies Perspective -- Possibilities of Social Bonds Using to Finance Higher Education Institutions.

Sommario/riassunto

This open access book offers unique and novel views on the social innovation landscape, tools, practices, pedagogies, and research in the context of higher education. International, multi-disciplinary academics and industry leaders present new developments, research evidence, and practice expertise on social innovation in higher education institutions (HEIs), across academic and professional disciplines. The book includes a selected set of peer-reviewed chapters presenting different perspectives against which relevant actors can identify and analyse social innovation in HEIs. The volume demonstrates how HEIs can respond to societal challenges, support positive social change, and contribute to the development of international public policy discourse. It answers the question 'how does the present higher education system, in different countries, promote social innovation and create social change and impact'. In answering this question, the book identifies factors driving success as well as obstacles. Furthermore, it examines how higher education innovation assists societal challenges and investigates the benefits of effective social innovation engagement by HEIs. The interdisciplinary approach of the volume makes it a must-read for scholars, students, policy-makers, and practitioners of economics, education, business and management, political science, and sociology interested in a better understanding of social innovation.
