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Nota di contenuto	Of myths and models : the unity and diversity of Nordic educational cultures / Jesper Eckhardt Larsen, Barbara Schulte, Fredrik W. Thue -- Nordic elementary schoolteachers : organic intellectuals, agents of a colonising state, emancipatory groups, or all of these? / Jesper Eckhardt Larsen -- Preaching and teaching : the religious origins of Nordic teacher cultures / Fredrik W. Thue -- Peasant amongst peasants : the role of the Scandinavian teacher as farmer in the nineteenth century / Christian Larsen -- The Nordic model from afar : Chinese scholarly projections of Nordic education and teachers / Barbara Schulte -- Finnish primary teacher training and Nordic comparisons in committee reports from the 1860s to the 1960s / Marjo Nieminen -- Becoming universities? : academisation and the integration of Finnish and Swedish teacher education institutions in the system of higher education / Janne Holmen and Johanna Ringarp -- Approaches to pedagogy in Finnish and Danish pre-service teacher education : historical paths and contemporary divergence / Beatrice Cucco and Jesper Eckhardt Larsen -- Teacher education reform in Sweden, Germany, and England / Lindsey Waine and Susanne Wiborg -- Teacher

unions, teacher cultures, and teacher education in Sweden and Finland 1970-2020 / Bjorn Furuhaugen and Janne Holmen -- Elitist tradition and democratic reform : Norwegian and Danish upper-secondary teacher cultures in transition, 1960-1994 / Lars Erik Larsen and Fredrik W. Thue -- Discourses of teacher professionalism in Norway / Sølvi Mausethagen -- Teachers' autonomy in assessment between perceived fairness and institutional framings : Sweden and Germany in comparison / Kathleen Falkenberg and Johanna Ringarp -- Integration, fragmentation and complexity : governing the teaching profession and the Nordic model / Wieland Wermke, Tine S. Prøitz -- Schoolteachers and the Nordic model / Jesper Eckhardt Larsen, Barbara Schulte, Fredrik W. Thue.

Sommario/riassunto

"Schoolteachers and the Nordic Model examines the cultural distinctiveness of the Nordic teaching profession and teacher training compared to examples from Europe and North America. The book explores the concept of these 'teacher cultures' as various dimensions of professional identities, recruitment patterns, teachers' social status, values and knowledge. It considers how Nordic teachers' socio-cultural backgrounds and their shifting societal roles compare with continental European examples, analysing the societal consequences of teacher cultures for the current Nordic welfare states. Offering a unique focus on teachers, the book uses a shared comparative and historical approach to add new knowledge to the analysis of global convergence and divergence in educational systems. The book will be of great interest to researchers, scholars and post-graduate students in the fields of comparative education, educational policy, the sociology of education and the history of education. It will also be of interest to policy makers, teacher educators and school leaders"-- Provided by publisher.
