

1. Record Nr.	UNINA9910563159203321
Autore	Buyse Ann
Titolo	Seksuele gezondheid in Vlaanderen // Ann Buyse, Maya Caen, Alexis Dewaele, Paul Enzlin, John Lievens, Guy T'Sjoen, Mieke Van Houtte & Hans Vermeersch (red.)
Pubbl/distr/stampa	Gent, : Academia Press, 2013 [Gent] : , : Academia Press, , 2013
ISBN	9789038220796 9038220790
Descrizione fisica	1 online resource (304 pages) : digital, PDF file(s)
Soggetti	Sexual health - Belgium - Flanders Public Health Health & Biological Sciences Mental Illness Prevention
Lingua di pubblicazione	Olandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Sommario/riassunto	<p>Sexual health in Flanders describes the results of the first representative population-based study on this topic in Flanders (the Northern, Dutch-speaking part of Belgium). A research team of psychologists, sexologists, sociologists and medical doctors, affiliated with Ghent University, KU Leuven and Ghent University Hospital collaborated on this research project that aimed to explore various aspects of sexual behavior and sexual health in men and women living in Flanders. Apart from providing in reliable, valid, descriptive scientific data, this study offers important information on which a more targeted policy to promote sexual health can be developed.</p> <p>This reference work is based on a survey in which 1832 Flemish men and women – aged 14 to 80 years old – participated and that covered various aspects of sexual health. The focus is not only on sexual experiences and practices; attention is also paid to the relational and social context in which these experiences occur. In addition, a number</p>

of chapters elaborate on the sexual start (the first sexual experiences), reproductive health, sexual dysfunctions, cross-border sexual behavior, and profiles of sexual health.

The detailed description of the methodology that was used, allows the reader to evaluate the accuracy of the many tables, figures and numbers that are presented. In short, Sexual health in Flanders is an essential reference work for anyone with an interest in a reliable, detailed and scientific image of a broad range of aspects of sexual health in Flanders.

2. Record Nr.	UNINA9910513590603321
Autore	Hubscher-Davidson Severine
Titolo	Improving the Emotional Intelligence of Translators : A Roadmap for an Experimental Training Intervention // by Séverine Hubscher-Davidson, Caroline Lehr
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030888602 3030888606
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (109 pages)
Collana	Palgrave Studies in Translating and Interpreting, , 2947-5759
Disciplina	418.02019
Soggetti	Translating and interpreting Developmental psychology Psycholinguistics Emotions Language Translation Developmental Psychology Psycholinguistics and Cognitive Linguistics Emotion Emotional Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

Introduction -- An interdisciplinary framework -- Personality and EI research -- Increasing emotional intelligence with interventions -- Proposed method -- Other aspects to consider -- Conclusion and future directions. .

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## Sommario/riassunto

This book provides a unique roadmap for the design of an effective emotional intelligence (EI) intervention adapted to the needs of translators. Building on the growing interest in understanding the impact of translators' emotions on their work, this book is the first to outline the key components of an 18-hour training intervention based on a sound theoretical basis and aiming to improve translators' emotional competencies. Following a detailed review of the relevant literature in both translation studies and psychology, the book demonstrates the importance of soft skills for translators' wellbeing, psychological health, and work performance. A number of important elements that need to be considered when designing an evidence-based intervention are discussed, such as appropriate safeguards, theory-based activities, psychometric measures, individual difference variables, and suitable coaching techniques. The book concludes with a discussion of other relevant aspects, such as the role of culture in EI interventions and promising areas for further study. It will appeal to students and scholars of translation studies, researchers interested in personality, occupational and developmental psychology, as well as professional translators and their representative bodies.

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