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Nota di contenuto	1 Introduction - Educational leadership research and creative analytic practices: A critical mapping of theoretical and methodological terrains -- 2 Educational leadership, critique and the critical researcher -- 3 Scripting multi-academisation: Capturing contestation in educational leaders' accounts -- 4 (Mis)Leading for social (in)justice and (in)equity... (Un)following a script? -- 5 Transformative encounters: The transformative learning experience of a leader -- 6 Inclusive educational leadership for social justice and the common good -- 7 Potential theoretical approaches to support the critical exploration of 'The Problem(s)' of preparing, recruiting and retaining headteachers in Scotland -- 8 Exploring the impact of organisational governmentality on leadership episodes through narrative inquiry -- 9 The views of the few or the voices of many: Methods of exploring leadership roles through alternative approaches within higher education -- 10 Affective hauntology: What stuffed animals and the affects they invoke may teach us about current political attempts to make girls and young women

aspire to careers in STEM-fields -- 11 Conclusion: A critical commentary on the theory and methodology of educational leadership narratives.

Sommario/riassunto

This book documents and deconstructs the concept of educational leadership within various education settings originating from diverse global environments. It focuses on presenting different readings of educational leadership via distinct theoretical and methodological applications. It takes forward the idea of critical leadership studies and uses creative analytic practices to present layered readings of educational leadership. The book offers leadership studies dealing with various education settings across a wide spectrum with international perspectives. It provides examples of educational narratives through somewhat unconventional modes of representation. This book is beneficial to readers interested in the study of educational leadership and using qualitative methodologies in educational research.
