

1. Record Nr.	UNISALENT0991001031729707536
Autore	Bandini, Tullio
Titolo	Criminologia : il contributo della ricerca alla conoscenza del crimine e della reazione sociale / Tullio Bandini ... [et al.]
Pubbl/distr/stampa	Milano : Giuffrè, 1991
ISBN	8814027404
Descrizione fisica	XVI, 816 p. ; 25 cm.
Disciplina	364
Soggetti	Criminologia
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910826539603321
Autore	Kaiser Barbara <1948->
Titolo	Addressing challenging behavior in young children : the leader's role / / Barbara Kaiser & Judy Sklar Rasminsky
Pubbl/distr/stampa	Washington, DC : , : National Association for the Education of Young Children, , [2021] ©2021
ISBN	1-938113-90-X
Descrizione fisica	1 online resource (202 pages) : illustrations
Disciplina	929.374
Soggetti	Behavior modification Teacher-principal relationships Educational leadership Teacher-administrator relationships
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

; Chapter 1. Defining Yourself as a Leader -- Understanding Your Journey -- Learning to Lead -- How Do You Define Your Role? -- What Is Your Vision? -- What Leadership Style Works Best When Challenging Behavior Occurs? -- Getting to Know You -- Enhance the Climate -- Think About It -- For Further Learning -- ; Chapter 2. What Is Challenging Behavior? -- Why Children Behave Inappropriately -- Risk Factors for Challenging Behavior -- For Further Learning -- ; Chapter 3. How a Child with Challenging Behavior Impacts Your Leadership Skills -- Finding Ways to Welcome a Child with Challenging Behavior -- Being in the Classroom -- When Differences Arise -- Building a Team -- Developing a Common Approach to Challenging Behavior -- For Further Learning -- ; Chapter 4. Developing a Behavior Guidance Policy -- Start with Your Vision and Mission -- Focus on Prevention -- Intervention Strategies -- The Role of Families -- Supporting Staff -- Mental Health Consultation -- Collecting Data -- Exclusion -- For Further Learning -- ; Chapter 5. Enabling Your Staff to Act -- Helping Staff to Understand Themselves -- The Amygdala Hijack -- Dealing with Stress -- Culture and Teachers' Expectations -- Implicit Bias -- Using Data -- For Further Learning -- ; Chapter 6. The Power of Prevention -- The Influence of Social Climate -- Physical Space -- Making Things Run Smoothly -- Teaching Strategies -- For Further Learning -- ; Chapter 7. Why Change Is So Difficult and How to Navigate It -- Recognizing the Need for Change -- Why Do Educators Resist Change? -- Collaborate, Collaborate, Collaborate -- What Can You Do About Resistance? -- Implementing Change -- Take Care of Yourself -- For Further Learning -- ; Chapter 8. The Role of Professional Development -- Begin with Your Staff -- A Learning Climate -- Create a Professional Development Policy -- Leaders Should Take Part, Too -- Looking for Professional Development Options -- How Can Staff Share Their Learning with Their Colleagues? -- For Further Learning -- ; Chapter 9. Facing the Reality of Challenging Behavior -- How Does Your Staff Feel About Having a Child with Challenging Behavior in the Program? -- Getting Your Staff on Board -- Should the Child Remain in the Program? -- What About Moving the Child or the Teacher to Another Classroom? -- Supporting Teachers When There's a Child with Challenging Behavior -- How Can Staff Meetings Help? -- When Is It Time to Call in Reinforcements? -- For Further Learning -- ; Chapter 10. Working with the Family -- Open Communication Is Important -- Meeting with the Family -- The Role of Implicit Bias and Culture in Teacher-Family Interactions -- How Should You Handle Disagreements with the Family? -- What About Suggesting Families Seek Outside Help? -- How Do You Work with the Families of the Other Children?

Sommario/riassunto

"The authors of the bestselling Challenging Behavior in Young Children bring their wealth of practical experience, breadth of research base, and approachable tone to this new book for early childhood administrators guiding their staffs--and the children and families they serve--in preventing and responding effectively to challenging behavior. The stakes are high when children get kicked out of early childhood programs: they learn that no one believes in their ability to succeed. As states and school districts increasingly prohibit the suspension and expulsion of young children, directors and administrators of early childhood programs and principals of schools play a crucial role in making it possible for children with challenging behavior to remain in school and learn. Covering topics such as building an environment that promotes positive behavior, reflecting on the effects of bias and expectations on behavior, and empowering staff to use effective guidance strategies, this book offers ideas that leaders

can actually implement while maintaining a high-quality learning environment."--Google Books viewed May 5, 2021

3. Record Nr.	UNINA9910512210403321
Autore	Mikuli Piotr
Titolo	Accountability and the law : rights, authority and transparency of public power // edited by Piotr Mikuli, Grzegorz Kuca
Pubbl/distr/stampa	2021 London ; ; New York : , : Routledge, , 2022 ©2022
ISBN	9781003168331 1003168337 9781000424645 1000424642 9781000424676 1000424677
Edizione	[1 ed.]
Descrizione fisica	1 online resource (235 pages)
Collana	Comparative Constitutional Change
Classificazione	LAW000000LAW013000LAW016000
Disciplina	342.24088
Soggetti	Liability (Law) - European Union countries Government liability - European Union countries Transparency (Ethics) in government - Law and legislation - European Union countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Piotr Mikuli, Grzegorz Kuca : Introduction -- Kyriaki Topidi : Accountability in the globalized digital age: the example of online content regulation in the EU -- Grzegorz Kuca : Economic crises and transformation to the theoretical model of budget process: a comparative constitutional analysis via an example of EU member states -- Jelena Kostic, Marina Matic Boskovic : Financial accountability and transparency of public sector institution in the Republic of Serbia -- Piotr Mikuli, Maciej Pach : Disciplinary liability of judges: the Polish case -- Arianna Vedaschi : Transparency and accountability v. secrecy

in intelligence operations: an Italian case study -- Guillermo Jimenez : Non-judicial legal accountability: the case of the Chilean comptroller general -- Thomas Sedelius : presidents' (mis)use of public accountability 'Going public' tactics in European semi-presidential regimes -- Eugenie Kopsidi & John Vlachos : Ministerial criminal liability in the Greek legal order: a concise critical review -- Francesca Sgro : Transparency and accountability of the Italian public administration in the context of public procurement: the case of below-threshold contracts -- Natalie Fox : Transparency and government accountability in Brexit negotiations.

Sommario/riassunto

"This book combines conceptual insights into what shapes contemporary accountability mechanisms with a selection of case studies. The volume analyses and discusses issues related to the accountability and transparency of public power. The authors deal with various problems connected to controlling public institutions and incumbents' responsibility in state bodies. The work is divided into three parts: Part I: Law examines the institutional and objective approach. Part II: Fairness and Rights discusses the subject approach, referring to a recipient of rights. Part III: Authority looks at the functional approach, referring to the executors of law. Providing insights into increasing understanding of various concepts, principles and institutions characteristic of the modern state, the book makes a valuable contribution to the area of comparative constitutional change. It will be a valuable resource for academics, researchers and policy makers working in the areas of Constitutional Law and Politics"--
