

1. Record Nr.	UNINA9910512210303321
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Titolo	Entrepreneurship education : scholarly progress and future challenges / / Gustav Hagg and Agnieszka Kurczewska
Pubbl/distr/stampa	Taylor & Francis, 2022 New York, NY : , : Routledge, , 2022
ISBN	9781003194972 1003194974 9781000442038 1000442039 9781000442083 100044208X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (101 pages)
Collana	Routledge Focus on Business and Management
Classificazione	BUS024000BUS025000BUS041000
Disciplina	658.0071
Soggetti	Entrepreneurship Entrepreneurship - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Half Title -- Series Information -- Title Page -- Copyright Page -- Table of Contents -- Illustrations -- About the Authors -- Introduction -- References -- 1 The Brief History of Entrepreneurial Education -- 1.1 The Historical Context of the Rise of Entrepreneurial Education -- 1.2 Changes in the Research Landscape and Education: The Entrepreneurial Education Boom -- 1.3 Towards Academic Legitimization of Entrepreneurial Education -- 1.4 on the Crossroads - Entrepreneurial Education Today and Tomorrow -- 1.5 The Influence of Historical Context on the Perception of Entrepreneurial Education -- 1.6 Summary - Where Are We Today and How Has History Played a Part? -- References -- 2 The Current Standing of Entrepreneurial Education -- 2.1 Different Views on Entrepreneurial Education -- 2.1.1 Entrepreneurship Education Plus Enterprise Education = Entrepreneurial Education -- 2.1.2 Diverse Roles of Entrepreneurial Education - A Policy Tool or Lifelong Learning Agenda? -- 2.1.3 Entrepreneurial Education as a Process and Method -- 2.2 The Research Status of

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Sommario/riassunto

"The discussion around whether entrepreneurship can be taught is becoming obsolete as the number of entrepreneurship courses, specializations and degrees is rising at an unprecedented rate all over the world and the demand for entrepreneurial education teachers or instructors is constantly growing. The global community of entrepreneurial education proponents is enthusiastic about the possibility of spreading the idea of entrepreneurship, as it is believed to benefit societies and economies in addition to influencing human development on an individual level. The fervour is nurtured by public policies and the development of an enterprising culture in the public discourse. In this discourse, entrepreneurship is treated as a panacea for numerous social and economic problems. This book is a solid reference point for all who are interested in conducting research on entrepreneurial education or engaged in teaching entrepreneurship. It is a compendium of knowledge about entrepreneurial education as a research field, seen from the perspective of the last four decades, its complete contemporary history. It reviews the progress of the field from the outset to the present in terms of its socio-economic context, changes in the academic community, but also its research focus and methodological development. This uniquely comprehensive book is a resource of both knowledge on entrepreneurial education research and inspiration for future studies within the field. This timely and relevant book provides practical insights for educators when developing their teaching practice and will be of interest to entrepreneurship educators and entrepreneurship education researchers"--
