

1. Record Nr.	UNINA9910512207503321
Titolo	Holocaust education : contemporary challenges and controversies // edited by Stuart Foster, Andy Pearce, Alice Pettigrew
Pubbl/distr/stampa	London : , : UCL Press, , [2020] ©2020
Descrizione fisica	1 online resource (xii, 226 pages) : illustrations
Disciplina	940.5318071
Soggetti	Holocaust, Jewish (1939-1945) - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Half Title -- Title Page -- Copyright -- Contents -- List of figures -- About the contributors -- Preface -- Acknowledgements -- 1. Challenges, issues and controversies: The shapes of 'Holocaust education' in the early twenty-first century -- 2. To what extent does the acquisition of historical knowledge really matter when studying the Holocaust? -- 3. Learning the lessons of the Holocaust: A critical exploration -- 4. 'They were just following orders': Relationships between Milgram's obedience experiments and conceptions of Holocaust perpetration 5. Look before you leap: Teaching about the Holocaust in primary schools -- 6. British Responses to the Holocaust: Student and teacher perspectives on the development of a new classroom resource -- 7. 'I know it's not really true, but it might just tell us . . .': The troubled relationship between The Boy in the Striped Pyjamas and understanding about the Holocaust -- 8. Antisemitism and Holocaust education -- 9. Muslim students and the Holocaust in England's secondary schools: 'Reluctant learners' or constructed controversies? 10. Seeing things differently: The use of atrocity images in teaching about the Holocaust -- Index.
Sommario/riassunto	Teaching and learning about the Holocaust is central to school curriculums in many parts of the world. As a field for discourse and a body of practice, it is rich, multidimensional and innovative. But the history of the Holocaust is complex and challenging, and can render teaching it a complex and daunting area of work. Drawing on landmark

research into teaching practices and students' knowledge in English secondary schools, Holocaust Education: Contemporary challenges and controversies provides important knowledge about and insights into classroom teaching and learning. It sheds light on key challenges in Holocaust education, including the impact of misconceptions and misinformation, the dilemmas of using atrocity images in the classroom, and teaching in ethnically diverse environments. Overviews of the most significant debates in Holocaust education provide wider context for the classroom evidence, and contribute to a book that will act as a guide through some of the most vexed areas of Holocaust pedagogy for teachers, teacher educators, researchers and policymakers.

2. Record Nr.	UNINA9910701820503321
Titolo	Defense [[electronic resource]] : security of information : agreement between the United States of America and Japan, effected by exchange of notes at Tokyo, January 18, 2011
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Dept. of State, , [2012?]
Descrizione fisica	1 online resource (14 unnumbered pages)
Collana	Treaties and other international acts series ; ; 11-118.1
Soggetti	Defense information, Classified - Law and legislation - United States Defense information, Classified - Law and legislation - Japan Defense information, Classified - Security measures - International cooperation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on June 20, 2012).