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Nota di contenuto	Cover -- Half Title -- Title Page -- Copyright Page -- Contents -- About the contributors -- List of figures and tables -- List of abbreviations -- Preface: The pandemic as a moment of decision -- 1. Introduction: The state we're in -- 2. Families living in hard times -- 3. Child health and homelessness -- 4. Towards a unified and unifying ECEC system from birth to 6 years -- 5. Towards a 'rich' ECEC workforce -- 6. Towards a public ECEC system -- 7. Towards a child-centred curriculum -- 8. Towards valuing children's signs of learning -- 9. Towards a listening ECEC system 10. Towards a democratic ECEC system -- 11. Towards a pluralist and participatory accountability -- 12. Towards empowerment for food and eating in ECEC -- 13. Towards an ECEC system in synergy with parenting leave -- 14. Conclusion: From 'the state we're in' to 'what do we want for our children?' -- Index.
Sommario/riassunto	Transforming Early Childhood in England: Towards a Democratic Education offers a critique of the current system of early childhood care and education in England, and proposes policy change to enable young children's universal right to education. Combining criticism and hope, the book calls for democratic provision, where all learning by all children is recognised, educators are respected, and pedagogy is shaped by young children's learning.