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Titolo	Becoming a Scholar : cross-cultural reflections on identity and agency in an education doctorate // edited by Maria Savva, Lynn P. Nygaard
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Nota di contenuto	Belonging and becoming in academia: a conceptual framework -- A tale of two languages: first-language attrition and second-language immersion -- I found my tribe online: belonging in the context of precarity -- A view of the Western university through the eyes of a non-Western student -- Navigating the pass: distance, dislocation and the viva -- Understanding the personal significance of our academic choices -- Academic identity interrupted: reconciling issues of culture, discipline and profession -- Into the fray: becoming an academic in my own right -- The cultural encounters of women on the periphery -- The 'peripheral' student in academia: an analysis.
Sommario/riassunto	In Becoming a Scholar nine mature, part-time, international students reflect on the transformation they each underwent while enrolled in a professional doctorate programme. Their narratives provide breadth and depth to themes that represent a diverse cross-section of cultures, identities and communities.