

1. Record Nr.	UNINA9910511801503321
Autore	Tummons Jonathan
Titolo	Learning architectures in higher education : beyond communities of practice // Jonathan Tummons
Pubbl/distr/stampa	London : , : Bloomsbury Academic, , 2017
ISBN	1-4742-6172-8 1-4742-6170-1 1-4742-6171-X
Descrizione fisica	1 online resource (vi, 171 pages)
Disciplina	378
Soggetti	Education, Higher Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references (pages 151-168).
Nota di contenuto	1. Communities of Practice -- 2. Communities of Practice in Higher Education -- 3. Learning and Assessment in Communities of Practice -- 4. Necessary Extensions, Part 1 - Actor- Network Theory, and Literacy Studies -- 5. Necessary Extensions, Part 2 - Threshold Concepts, and Activity Theory -- 6. Learning Architectures in Higher Education -- 7. Learning Architectures in Teacher Training -- 8. Learning Architectures in Medical Education -- 9. Two Conclusions -- References -- Index
Sommario/riassunto	"Learning Architectures in Higher Education restores criticality and rigour to the study of communities of practice as a means of understanding learning, acknowledging that this is one of the most influential and widely used theories of learning to emerge during the last 30 years but one that has been misapplied and diluted. Jonathan Tummons explores communities of practice theory, looking at how its focus on learning as apprenticeship can be understood, providing the reader with a conceptual framework for making sense of learning as a social practice as distinct from an individual, psychological process. Tummons looks at how communities of practice theory needs to be reconfigured to take account of the insights provided by other

theoretical models and then applies his critically and theoretically reworked perspective to two distinct higher education contexts, providing critical and powerful tools for examining learning and teaching practices."--Bloomsbury Publishing.
