

1. Record Nr.	UNINA9910511788303321
Autore	Voges Ramon
Titolo	Das Auge der Geschichte : der Aufstand der Niederlande und die französischen Religionskriege im Spiegel der Bildberichte Franz Hogenbergs (ca. 1560-1610) // By Ramon Voges
Pubbl/distr/stampa	Boston : , : Brill, , 2019
ISBN	90-04-39266-1
Descrizione fisica	1 online resource (438 pages)
Collana	Studies in medieval and reformation traditions ; ; 216
Disciplina	944.029
Soggetti	Electronic books. Netherlands History Eighty Years' War, 1568-1648 Netherlands In art France History Wars of the Huguenots, 1562-1598 France In art
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Copyright Page -- Dedication -- Vorwort -- Einleitung -- Franz Hogenbergs Bildberichte -- Hogenberg und die Schwarze Kunst in Köln -- Kampf um die Mitte: Der Gegenstand der Bildberichte -- Ursachen: Der Einstieg in die Erzählung -- Tyrannen und Mörder, Märtyrer und Patrioten: Die Akteure -- Ordnung stiften: Darstellung und Wirklichkeit -- Historische Horizonte: Raum, Zeit, Handlung -- Rezeptionen -- Schluss -- Back Matter -- Transkriptionen der Archivalia -- Quellen- und Literaturverzeichnis.
Sommario/riassunto	English Perceptions of the Dutch Revolt continue to this day to be shaped by Frans Hogenberg's visual reports on its events. In his book <i>Das Auge der Geschichte</i> , Ramon Voges offers for the first time a comprehensive historical analysis of these prints. By examining the broadsheets not as reflections of past events, but as a form of complex visual historiography, he approaches the well-known depictions made at the Hogenberg workshop in Cologne from a new angle. His study provides insights into how the visual reports tell the story of great European conflicts in the age of the Wars of Religion. The book not only contributes to the history of historiography, it also reveals how

Hogenberg's prints participated in conflicts about power, faith, and violence. Deutsch Die Bildberichte Franz Hogenbergs prägen bis heute die Vorstellungen vom Aufstand der Niederlande. In seinem Buch Das Auge der Geschichte macht Ramon Voges die Druckgraphiken erstmals zum Gegenstand einer umfassenden historischen Untersuchung. Indem er die Blätter nicht als Abbilder eines früheren Geschehens, sondern als vielschichtige Form einer Geschichtsschreibung in Bildern analysiert, wirft er einen neuen Blick auf die vertrauten Darstellungen aus Hogenbergs Kölner Werkstatt. Seine Studie gibt darüber Aufschluss, wie die Bildberichte die Geschichte der europäischen Großkonflikte im Zeitalter der Religionskriege erzählen. Sie leistet damit nicht nur einen Beitrag zur Geschichte der Geschichtsschreibung. Sie legt auch offen, wie Hogenbergs Druckgraphiken in die Auseinandersetzungen um Glauben, Herrschaft und Gewalt eingegriffen haben.

2. Record Nr.	UNINA9910136069603321
Autore	Heineke Amy J.
Titolo	Restrictive Language Policy in Practice : English Learners in Arizona // Amy J. Heineke
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2016] ©2016
ISBN	1-78309-643-8 1-78309-642-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (234 pages) : illustrations, tables
Collana	Bilingual Education & Bilingualism
Disciplina	306.44/9791
Soggetti	Language policy - Arizona Education, Bilingual - Arizona English language - Study and teaching - Arizona - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- 1. Introduction -- 2. Looking Back: Historical Lens on Arizona Policies and Practices -- 3. Contemporary Context of English Learner Education -- 4. Starting at the Center:

English Language Development in Classrooms -- 5. Local Policy (P) layers: Classroom, School and District Educators -- 6. Administrators and Educators: State Educational Policy in Practice -- 7. Legislators and Lobbyists: Power, Politics and Policy in Arizona -- 8. Rationalizing the Education of English Learners in Arizona: The Complexities of Language Policy in Practice -- 9. Looking Forward: Recommendations for English Learner Education -- References -- Index

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Sommario/riassunto

As the most restrictive language policy context in the United States, Arizona's monolingual and prescriptive approach to teaching English learners continues to capture international attention. More than five school years after initial implementation, this study uses qualitative data from the individuals doing the policy work to provide a holistic picture of the complexities and intricacies of Arizona's language policy in practice. Drawing on the varied perspectives of teachers, leaders, administrators, teacher-educators, lawmakers and community activists, the book examines the lived experiences of those involved in Arizona's language policy on a daily basis, highlighting the importance of local perspectives and experiences as well as the need to prepare and professionalize teachers of English learners.

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