Record Nr. UNINA9910511771903321 Intercultural Contact, Language Learning and Migration / / Edited by Titolo Barbara Geraghty and Jean E. Conacher Pubbl/distr/stampa New York: ,: Bloomsbury Academic, An imprint of Bloomsbury Publishing Plc, , 2014 **ISBN** 1-4742-7406-4 1-4725-4221-5 1-4411-3569-3 Descrizione fisica 1 online resource (257 p.) Advances in sociolinguistics Collana 306.44 Disciplina Soggetti Languages in contact Language and languages - Globalization Language and culture - Globalization Linguistic change Sociolinguistics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Machine generated contents note: -- Part 1: Migration and language contact. 1. Migration and language management: The Jewish experience / Bernard Spolsky; 2. Linguistic vitality and the Polish community in France / Vera Regan and Eweline Debaene; 3. Language planners' cultural positioning strategies in joint negotiation of meaning / Patrick Studer -- Part 2: Language learning and cultural contact. 4. Emergent new literacies and the mobile phone: Informal language learning, voice and identity in a South African township / Fie Velghe and Jan Blommaert: 5. Attitudes towards and perceptions of English L2 acquisition among Polish migrants in Ireland / Agnieszka Skrzypek, Romana Kopeckov; Barbara Bidzinska and David Singleton; 6. Face-toface tandem language learning: A Zone of Proximal Development for

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## Sommario/riassunto

"At the heart of this volume lies an exploration of what actually happens to languages and their users when cultures come into contact. What actions do supra-national institutions, nation states, communities and individuals take in response to questions raised by the increasingly diverse forms of migration experienced in a globalized world? The volume reveals the profound impact that decisions made at national and international level can have on the lives of the individual migrant, language student, or speech community. Equally, it evaluates the broader ramifications of actions taken by migrant communities and individual language learners around issues of language learning, language maintenance and intercultural contact. Reflecting Jan Blommaert's assertion that in a world shaped by globalization, what is needed is 'a theory of language in society... of changing language in a changing society', this volume argues that researchers must increasingly seek diverse methodological approaches if they are to do justice to the diversity of experience and response they encounter"--Bloomsbury Publishing.